YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ADARSH MAHILA MAHAVIDYALAYA, BHIWANI
• Name of the Head of the institution	Dr. ALKA MITTAL
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01664240422
• Mobile no	8527795002
• Registered e-mail	principalammb@gmail.com
• Alternate e-mail	adarshinfo@gmail.com
• Address	Hansi gate, Bhiwani
• City/Town	Bhiwani
• State/UT	Haryana
• Pin Code	127021
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI**	
• Name of the IQAC Coordinator	**Ms. Neeru Chawla**	
• Phone No.	**01664242414**	
• Alternate phone No.	**01664240422**	
• Mobile	**7206708470**	
• IQAC e-mail address	**iqac@ammb.ac.in**	
• Alternate Email address	**principalammb@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	https://dev.ammb.ac.in/wp-content/uploads/2023/12/SSR-AFTER-DVV.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://dev.ammb.ac.in/wp-content/uploads/2023/09/Academic-Calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.55**	**2023**	**29/12/2023**	**29/12/2028**

6.Date of Establishment of IQAC	**25/01/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC	
9.No. of IQAC meetings held during the year	04
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Sports Achievement-This year also, our Sports Department conducted many events and also guided students for participating in various events outside the college. Our college encourages girls to participate in variety of sports such as Basketball, Handball, Shooting, Shot-put, Discuss Throw, Races, Heptathlon Events, Yoga Events etc. As a result of hard work of our Staff and Students, this year our girls secured in all 46 positions in various sports competitions at District, State and National Levels. Apart from it, the Sports Department actively celebrated important days such as Independence Day, National Sports Day, Yoga Day, World Cancer Day, Republic Day etc. by organizing Cycle Race, Yoga Competitions, Surya Namaskar event and many more to aware girls regarding their Health and Fitness.

2.Environmental Consciousness-The college is ISO 9001-2015 & 21001-2018 certified. It has many Cells/Clubs such as Green Club, Nature Interpretation Cell, Water Conservation Cell, EVS Society, NSS Units etc. who regularly conducts activities/programmes relating to environment awareness. The college also conducts Green Audit/ Environment Audit, Vehicle Audit, Energy Audit etc. internally so as to check the overall standards. The college has a MoU with an NGO of environment namely Stand With Nature (SWN). With the collaboration of this NGO, the incharges leave no effort in celebrating every important Day relating to Environment such as World Environment Day,

World Car Free Day etc. by organizing Rallies, Nukkad Natak, Mega Green & Environment friendly Campus of the College is evidence of environment consciousness on the part of College Management, Principal, Staff & Students.

3.Enrichment in Co-Curricular Activities-To enrich girls in Co-Curricular Activities, different Cells/Clubs/Societies/ Departments organized variety of events throughout the year such as Talent Show, Competitions in Painting, Collage, Rangoli, Cartooning, Sangeet Surbhi, Poetic Recitation, Nail Art, Embroidery, Tie & Dye, Music (Vocal), Best Out of Waste, Essay-Writing, PPT, G.K. Quiz, Model Making, Sanskrit Olympiad, Quiz on Shrimadbhagwadgeeta Sports Meet etc. Not only in own College but our students have shown their talent in other colleges and Youth Festival also resulting in lots of prizes in various events. Thus, the College Authorities and Staff tries their best to make girls all-rounders in academics as well as in Co-Curricular fields.

4.Faculty Development Practices-This year 'One Faculty Development Program' was organized by BCA Department on 07-11-2023. On the same day IPR Cell organized 'One Day Workshop on IPR'. 'One Week Orientation Programon Teaching Pedagogies' was organized by Faculty Development Cell w.e.f. 28-08-2023 to 02-09-2023. 'Ten Day Workshop' was organized by IQAC for enhancement of ICT Skills among Lab Attendants w.e.f. 12-01-2024 to 23-01-2024. Two Day National Conference on 'Role of Atamnirbhar Bharat in Women Empowerment' was conducted on 15th& 16th March,2024 by Commerce Department resulting in remarkable 350 beneficiaries and 200 Paper Presentations. Research and Development Cell also organized One Day Workshop on 'How to frame a Research Proposal' on 03-04-2024. The Teaching Staff is also being encouraged by allowing them to attend Seminars/ Conferences etc. in other colleges also.

5.Contribution towards overall Skill Development of girls-The College is very much known for overall Skill Development of girls. This year also, variety of Workshops and Courses were organised by different Departments for this purpose viz. Ten Days Dance Workshop, Two Day Workshop on preparation of Ghewar, One Day workshop on Coffee Painting, Card Making and Mandela Art, One Day Workshop compost making from Kitchen Waste, One Month Course in Communication Skill, One Month Course in PPT Presentation, One Month Course in Nursery Management & Horticulture, Six Month Course in Tally, Three Month Course in Python Language. Apart from it variety of Competitions viz. Dance, Drama, Music, Cooking, Best Out of Waste, Card Making, Handicraft Items, Painting etc. and Extension Lectures on Current Scenario of Entrepreneurship in India, Career Opportunities in Business etc. were also being organised by

different Departments. Students are also guided and supported to participate in different Competitions at various levels viz. College, University, Zonal, Inter-Zonal, State, National to provide them platform to develop their skills.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC Initiatives	Internal Quality Assurance Cell of this college actively participate in suggesting, planning and implementing schemes for betterment of students, staff and the institution. Quarterly meetings are being conducted for this purpose. In IQAC meetings, various suggestions are being put up as per requirement for the development of institution as a whole. Then in next meeting, work done since last meeting is being put up before the committee and planning for next quarter is being made in the current meeting. A regular check of proceedings is being done by IQAC members throughout the year. IQAC also takes into account the requirements to be fulfilled for the purpose of NAAC and for it the cell actively conducts various programmes viz. workshops, training programmes, extension lectures etc. Every year annual Quality Assurance report is being submitted on NAAC portal for every session.As a result of IQAC initiatives, this year the institution was being accredited by NAAC Peer Team on 22nd& 23rd Dec,2023. The Peer Team appreciated the active participation of IQAC in college

	functioning.
Awareness of National Education Policy, 2020 among Staff & Students	As the affiliating University has approved many changes in schemes of Examinations of various courses keeping in view the requirements as suggested in NEP, 2020, our college has also constituted a committee to contribute towards it. The committee members regularly attend meetings organized in university and help in implementing NEP Guidelines in the college. Two Extension Lectures were also conducted for awareness of NEP,2020 on 04th July,2023 by Dr. Sunil Gupta, Registrar CUH and on 08th November,2023 by Dr. Gunjan, Deputy Registrar, Rishihood University, Sonepat.
Fulfillment of Responsibility towards environmental consciousness	Our college staff and students regularly contribute in fulfilling the responsibility towards environmental consciousness by conducting surveys, audits, and awareness programs. The EVS department organized an Inter-Class photography cum Collage Making competition on Global Warming. Additionally, a workshop and Short Play about the environment, and a Tree Plantation event were conducted under the Green Club's 'Go Green' initiative. NSS organized a Clean India Programme, SwachhataAbhiyan Rally, and Poster Making competition to raise awareness about environmental cleanliness. On March 15, 2024, a one-day Inter-Class Poster Making competition

	was held on the topic 'Say No to Plastic.' Environment Audit was conducted to assess the level of eco-friendliness in campus and to plan for the future.
Connecting the Institution to the Society	Connecting the institution to society is fulfilled by the PR and Media department of this college. The department is active across all platforms including print, social media, and its own publications. College activities such as webinars, seminars, extension lectures, society functions, competitions, sports activities, and achievements are promptly sent for publication in leading newspapers. College news and photos are regularly posted on its Facebook account. The media department also manages Instagram account. The reporting is student-centric. Additionally, the department produces its own 8-page monthly bulletin, 'Anupama Yatra,' showcasing all the college accomplishments during that month.
Implementation of Curriculum	The implementation of Curriculum is very important for effective academic performance of students. This college is being affiliated to CBLU,Bhiwani. The College has CBCS (Choice Based Credit System) system in all UG & PG Courses. All information regarding curriculum like lesson plan, scheme of examination, date of assignment, test, Viva, Presentation etc., are displayed on notice Board as well as shared on Whatsapp groups.

Inculcating Scientific Temperament /Aptitude among Students through Science Promotion events	The Science Society organizes different science promotion activities during the session. This year Physics Department organized PPT Competitions for UG and PG students. Chemistry Department also organized PPT Competitions and Water Testing Workshop. Zoology Society organized Educational Tour, PPT Competition, Field Work on Waste Management, Essay Writing Competition and Survey of Water Bodies. The Science Society guided students to participate in various Competitions at District Level and also National Levels. Science Society also celebrated Science Day by organizing Quiz Competition on this day.
Conduct and Participation in various sports activities	Students of our college have shown remarkable participation and achievements in various sports activities throughout the academic year. The college organized several events such as those on Independence Day (15 August 2023), National Sports Day (29 August 2023), an Inter College Yoga Championship (5 November 2023), a Basketball match (19 December 2023), Republic Day (26 January 2024), World Cancer Day (27 February 2024), a Cycle Race (9 April 2024), and Surya Namaskar (15 April 2024). Notable achievements include first and second positions in the NYSF Yoga Championship district level held at Hanuman DaniMandir, Bhiwani on 9 September 2023, and first positions in shot put at the District Athletic Bhiwani

Championship on 10 September 2023. At the 8th Haryana State Open Athletic Junior Competition (15-17 September 2023) in Panchkula, our students secured first positions in shot put and discus throw, and second position in the heptathlon event. In the 10th Haryana State Open Senior Athletics Championship (15-17 September 2023) at Devi Lal Stadium, Panchkula, students achieved first position in 100m hurdle race and also participated in 100m race, shot put, and discus throw. Additionally, our student secured third position at the First North Zone Castrol Championship (September 2023) in Bareilly, Uttar Pradesh. During the 36th Haryana State Junior Athletics Championship (6-8 October 2023) in Karan Stadium, students achieved third positions in the 100m hurdles and heptathlon events, and second positions in shot put and discus throw. In NYSF Yoga Championship state level (8 October 2023) at DN College, Hisar, our student secured first position in the artistic single event. Our students also earned third place in the Inter College Kabaddi Championship (10-11 October 2023) at MNS College, and second place in the Inter College Yoga Championship (5 November 2023) at AdarshMahilaMahavidyalaya, Bhiwani. In the 38th National Junior Shot Put Athletics Championship (7-10 November 2023) in Tamil Nadu, our student secured third position. During

	the 66th National Shooting Championship (25-26 November 2023) in Bhopal, MP, our student achieved second position in the SDM Pree Pistol Junior Women category. At the State Level KhelMahaKumbh (4-26 December 2023) in Faridabad, students secured second position in discus throw and third in the heptathlon event. In 5th Senior National Festival Championship (15-17 December 2023) at DeshBhagat College, BardwalDhuri, Punjab, our student secured second place. Our students achieved first position in the North Zone Inter University Handball Women Championship (19-21 January 2024) at AdarshMahilaMahavidyalaya, Bhiwani, and third place in the All India Inter University Handball Women Championship (12-16 April 2024) in Jaipur and Udaipur. Lastly, our student earned second position in the heptathlon event at the 6th Haryana State Senior Athletics Championship (13-14 April 2024) in Kurukshetra.
Promotion & Participation in various Co-curricular and cultural activities	The College has various subject societies, Cells, Cultural Committee, NCC, NSS etc. All teaching members regularly guide and encourage students to participate in various cultural activities organized in the college as well as in other colleges etc. In the beginning of the academic session a Talent search programme – 'Fragrances' was being conducted for first year students to provide them

platform to show their talents in Singing, Dancing, Fine Arts, Dramatic Events etc. During this year lots of competitions were organized in the college by various departments Viz. Painting, Collage making, Best out of Waste, cartooning, Dance, Music(Vocal), Rangoli, Slogan-writing, Nail Art, Tie Dye, Embroidery, Poetic Recitation, Short Play, Declamation, Essay-writing, Sangeet Surbhi, PPT, G.K. Quiz, Model-making etc. For promoting Sanskrit Language a remarkable effort was made by Sanskrit Department by organising Extension Lecture on 'Scope of Higher Education in Sanskrit', Sanskrit Olympiad, Shrimadbhagvadgeeta written Quiz Competition and Shlok Ucharan Competition. The Cultural Committees' efforts resulted in 22 prizes at Youth Festival Unifest , 3 Prizes in Inter-University Zonal Youth Festival and 8 Prizes in Inter-University Youth Festival. Apart from it in every function be it of Independence Day, Republic Day, Sports meet, Convocation, Farewell party etc. Our students make every event memorable by performing variety of cultural events. Our students also leave no chance to participate in other institutions also at Various levels and bring lots of prizes as is evident from regular posts on face book and college website. Thus the college authorities and staff regularly contribute to make girls students all rounders in academics as well as co-

	curricular fields.
Outreach programme through NSS	Under the auspices of the NSS department, a plethora of impactful activities have been organized, each contributing to the holistic development and societal welfare. From the earnest endeavor of tree plantation on the 15th of August 2023, to the dynamic engagement fostered through the state-level poster making competition on September 5th, 2023, the department has continuously sought avenues for creative expression and advocacy. The AmritKalashYatra, held from October 1st to October 13th, 2023, alongside a poster making competition, resonated with the ethos of peace and non-violence, echoing the spirit of Mahatma Gandhi. October 18th, 2023, marked a celebration of cultural heritage and national pride through slogan writing and selfies with khadi, while October 31st, 2023, saw a solemn pledge on the occasion of SardarVallabhbhai Patel's birth anniversary, emphasizing unity and integrity. The department's commitment to community well-being was evident in its engagement with health issues such as AIDS, HIV, and menstrual hygiene, addressed through informative lectures on December 1st, 2023, and December 9th, 2023, respectively. Furthermore, the extension lecture on farm animals on February 15th, 2024, highlighted the importance of agricultural sustainability and animal welfare. Civic engagement

	was prioritized through events like the pledge-taking ceremony, poster making, essay writing, and skits on awareness of Voter's Day on March 6th, 2024. The culmination of these efforts was the immersive NSS 7-day and night camp from March 15th to March 21st, 2024, fostering camaraderie, leadership, and a deeper understanding of social issues. The cycle of impactful activities came full circle with another tree plantation event on March 15th, 2024, reinforcing the department's commitment to environmental conservation and community service. Through these endeavors, the NSS department continues to inspire and empower students to be catalysts for positive change in their communities.
Outreach programme through NCC	Our college has two active units of NCC with 106 cadets. The college's NCC units have been actively engaged in various outreach programs to promote environmental awareness and social responsibility. On Kargil Vijay Diwas, 24th July 2023, students participated in a tree plantation drive to honor the nation's heroes. An extension lecture on the "Role of 19-20 and Leadership Promoted by India" was held on 8th September 2023, and also a poster-making competition focused on preventing plastic pollution was held. This was followed by another extension lecture on plastic waste management on 27th September 2023, further emphasizing the importance of

	sustainable practices. During NCC Week, on 25th November 2023, another tree plantation drive was conducted, reinforcing the commitment to environmental conservation. The celebration of National Women's Day on 13th February 2024 highlighted the NCC's dedication to promote gender equality and empowering women.
Red Ribbon Club	The College has a Red Ribbon Club. Many activities were organized to aware all people about HIV/AIDS and other related issues such as Rangoli, Slogan Writing, Poster Making Competitions and also Rally for Awareness on HIV and AIDS. This cell also conducted a programme to promote National Toll-Free Helpline Number 1097 so that more & more needy persons may get timely medical help in case of emergency. The club also celebrated World Health Day on 09-04-2024.
Legal Awareness through Legal Literacy Cell	The Cell organizes activities to create legal awareness among girls' students particularly on must known areas for girls. This year the Cell organized lecture on legal awareness on Sexual Harassment. Also the cell encouraged girls by releasing book named "Khaki Me Insaan".
Women Empowerment through Women Cell	On November 23, 2023, a slogan competition centered on women's empowerment was held, facilitated by the Women Cell. This event aims to inspire creativity and raise awareness about the significance of empowering women in various

	spheres of life. Following this, on March 7, 2024, an interactive session with a distinguished gynecologist was organized. With a view to have valuable insights into women's health and address pertinent issues, furthering the cause of empowerment by promoting knowledge and understanding. These initiatives fulfill the Women Cell's commitment to fostering an environment of support and empowerment for women.
Functioning of Academic/Non-Academic MoUs (Memorendum of Understanding)	The institution has in all six MoUs with different institutions out of which two are academic MoUs, one with Central University of Haryana,Mahendergarh and other with Rishihood University,Sonepat. Four MoUs are Non-Academic with Stand With Nature(SWN), Apna Ghar Ashram, Akhil Bhartiya,Shree Dadu Sewak Samaj, Preetam Kabari. Incharges of MoUs leave no effort in using the collaborations for the purpose of creating awareness among students regarding Environmental issues, Social issues and Academic issues by organizing Visits, Competitions, Participation in outreach programmes etc.
Contribution of Skill Development Cell	The Skill Development Cell in the college aims at providing platform to girls to learn and develop their skills alongwith their routine courses of study. This year the cell organized six month Tally Course with 20 students, one month Communication Skill Course with

	60 students, one month PPT Presentation Course with 39 students and one month course of Nursery Management & Horticulture with 40 students. The cell also organizes extension lectures to create awareness among students for the need of skill development alongwith their studies.
Role of Voter Electoral Cell	The Voter Electoral Cell organizes activities to make girls aware of their voting rights and its importance regularly. This year the cell conducted Camps for preparation of Electoral Cards, Jagrukta Abhiyan for election process and Election Day, Rallies, Oath taking Ceremony, Nukkad Nataks, Slogan Writing and Poster Making Competitions etc. the Cell tries its best to have all the students electoral cards and as a result now our majority of students are ready to vote in the forthcoming elections.
Upgradation of Infrastructure facility	College Infrastructure is upgraded time to time to cater the requirement of the various departments. During the session(2023-24), construction work of ten new classrooms and a new library building was completed. Construction of more classrooms and labs is in process. One Temple has also been constructed in the college premises this year.
Library Strengthen for Staff and Students	This year library is being strengthened by adding more books, journals and Magazines. Library is well equipped with internet. It also provides N-

	list Subscription for teaching staff and students to give online services of e-books, journal and other material for research. To purchase customized software to update library services is in process.
Library Automation for Students and Staff Members	College Library is using library automation software since 2009.
Transparency in Student Evaluation System and Counselling	In the beginning of the session, every teacher conveys scheme of examination and scheme of internal assessment to the students related to their subjects-schemes are also displayed on notice boards as well as forwarded on students' groups. Marks of Internal Assessment are also displayed on notice boards to maintain transparency. If any student has any query about marks, she can contact concerned teacher and all queries are being resolved timely.
Wi-fi Facility for Students	Wi-Fi facilities are available for students in all computer laboratories, the library, many classrooms adjacent to the computer lab, and a few departments as well. This year, the facility has been improved to be more efficient and speedy, catering to online seminars and conferences.
Security Measurement	For the purpose of security, the entire College Campus is under CCTV surveillance. Total 75 cameras are being installed in the campus at different places and monitoring is done in Principal's Office, Commerce Block, College Office etc. For

	the security of girls, no outsider is being allowed to enter the campus without Principal's permission.
Student Satisfaction Survey	Student satisfaction Survey was conducted like every year. This year online survey was conducted through Google form. A proper questionnaire was framed. It included questions related to teaching-learning process, evaluation aspects, mentoring system, student's welfare etc. The feedback collected from the students helped a lot in planning for future development of college in academics and other fields.
Financial Aid to needy students	College Management encourages poor and needy students to continue their studies by providing them financial aid. This year 15 students were given financial aid of Rs. 1,16,372. For this purpose the assigned committee take interview and select students for financial aid following the set procedure.
Creating career awareness by Career Guidance and Placement Cell	The Cell organized many extension lectures this year on variety of topics relating to Career Counselling, Preparation of Competitive Exams and Interview Strategy also. The Cell conducted G.K. Competition for students of all faculties. It also conducted visit to different companies. The Cell guided students to participate in job fairs. Workshops were organised on very important areas viz. Unlocking of Potential and Unlocking of Women Power. One Three Month Course on

	Python Language was also arranged in the college. So members of the Cell put all their efforts to justify the purpose of this Cell.
Faculty Development	This year, the college organized numerous events and activities aimed at the overall development of both students and faculty. These included inter-class activities on social and current issues, workshops, seminars, webinars, extension lectures, various camps, and celebrations of important days by each department. These initiatives contributed to the holistic development of students and staff within the college.
Orientation Programme /Seminars/Workshops & Short term courses Organized	College authorities &staff regularly conducts workshops/orientation Programme, Conferences etc. to create awareness about current know how., among staff as well as students. This year 'One Week Orientation Programme on Teaching Pedagogies' was conducted w.e.f. 28-08-2023 to 02-09-2023. Ethical Cell organised "Ten Day Workshop" on Dance w.e.f. 18-08-2023 to 28-08-2023. Home Science Department organized 'Two Day Ghewar Workshop' on 21 & 22nd Sept,2023, 'One Day Workshop on Designer Gown' on 16-04-2024. Fine Arts Department organized 'One Day Workshop on Coffee Painting, Mandela Art' on 20-10-2023 and on 'Mosaic Mirror Art' on 20-04-2024. Commerce Department organized Two Day National Conference on 'Role of

	Atamnirbhar Bharat in Women Empowerment' on 15th& 16th March,2024, "Two One Day Workshops on Holistic View of IPR and Innovation" were organized on 27-10-2023 and 07-11-2023 by IPR Cell and IQAC also organized "Ten Day Workshop on Use of ICT" for Lab Attendants w.e.f. 12-01-2024 to 23-01-2024. R&D Cell organized One Day Workshop on 'How to Frame a Research Proposal' on 03-04-2024. In short, efforts are being made to teach & learn on practical grounds.
Internal Audit for evaluation of college campus facilities	The college is ISO 9001-2015 and ISO 21001-2018 Certified to check maintenance of standards and To evaluate college on different issues internal audits are being conducted and suggestions for betterment are implemented in different areas. Internal Audit Committee is there to check college campus. It conducted Environment Audit in the college. At the end of the session audit report was finally submitted. This process resulted in various important alternative plans which can be implemented further to improve our college.
Submission of data to AISHE	Every year data has been uploaded on AISHE portal and successfully certificates are being received. But this year till now there is no link provided by the authority. But the material to be uploaded is being prepared by the incharges.
13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
NIL	Nil

15.Multidisciplinary / interdisciplinary

Our Institution has interdisciplinary approach which allows for the combination of different subjects in one course that helps in gaining knowledge and also encourages the students to apply their existing and newly acquired knowledge in more practical and hand-on way Our institution provides regular degree programs in Arts, Science, Commerce and computer application at UG level and also post graduation programs in Economics, English, Mathematics, Chemistry and Physics. Several courses are run by this institution viz; B.A, B.Sc N.M (Aided), B.Sc Med (Aided), B.Sc comp.sci, B.Sc Med(SFS), B.Sc Non Med(SFS), M.A Eco, M.A English, M.Sc Math, M.Sc Chemistry, M.Sc Physics, B.C.A, B.Com (Aided), B.Com (SFS), B.Com Voc, B.Com computer application .About 3,000 students have been enrolled in several courses this year. University schemes of examination for various courses have also been revised. Also w.e.f. 2024-25 schemes of examination revised as per NEP,2020 guidelines will be implemented at 1st year level. New schemes will include major subjects related to course and minor subjects related to multidisciplinary.

16.Academic bank of credits (ABC):

Academic bank of credit is a virtual/digital storehouse that contains the information of the credits earned by individual student throughout his/her learning journey .ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Academic bank of credit has been started in College. Students' information is being collected via Whatsapp Groups and is being digitally stored. The work is in process since last year. Majority of work has been done but not being completed. Still efforts are going on to give it final shape. This year our NEP Task Force conducted a workshop for students on " How to register

for Academic Bank of Credit (ABC) on 14-12-2023.

17.Skill development:

The college is running regular undergraduate courses in Arts, Science, Commerce and Computer applications and post graduate courses in Economics, English, Mathematics, Physics and Chemistry and also vocational courses in Advertising and sales management. Scheme of examinations of many courses have been revised by University authorities to offer students multidisciplinary subjects so as to develop their skills as per their interest. Our staff organises various workshops, training programmes, skill based programmes and also different competitions for skill development of girls during their studies. For this purpose Various committees/cells such as subject societies, legal literacy cell, Red Ribbon club , Women cell, IQAC, Cultural Activities Club, IPR Cell, Voter Electoral Cell, Green Club, Hobby Club. All these cells and departments organise various activities such as talent show, Quiz, PPT, Poster making competition, Yoga, Essay writing, Poetic recitation, Rangoli, Best out of waste, Painting, pot making, singing, Dancing, Acting ,sports activities etc. This year Skill Development Cell offered One Month Course in Communication Skill, One Month Course in PPT Presentation, One Month Course in Nursery Management & Horticulture, Six Month Course in Tally and Three Month Course in Python Language. During summer vacation, Skill Development Courses related to Basic Computer Skills were organized in the college premises.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Main motive of Traditional Education is to pass on values, manners, skills and social practice to the next generation which is necessary for the survival. But today's education is according to the demand of changing and evolving environment. The education which is taught in academic institutions today is modern education. Now-a-days teaching has become more often student centric or more convenient as we look up for a student's perspective. Our college is running various UG and PG programmes in Science, Commerce and Computer Science. The scheme of the exam applied being given by Chaudhary Bansi Lal University,Bhiwani. Today most of the schemes of examination has been revised a view to include practical, hobby club, open elective subjects with a variety of optional multidisciplinary subjects. Also Choice Based Credit System is being implemented in UG as well as PG courses to attain the objectives as in NEP 2020. All these changes are aimed towards integration of Indian knowledge system with practical skill development so as to

prepare students for today's world of innovation and implementation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The curriculum implemented in the college is decided by the affiliating university. The institution focuses on the outcome based education while planning the sequence of curriculum delivery. There is a proper mechanism for analyzing the outcomes of different programs and courses that is decided by collective consent of the IQAC members in the beginning of the session. The procedure starts with instructing the HODs to prepare a list of outcomes of their respective courses. Proper display of Programme Outcomes is being done in every department. Then the concerned teachers extract the outcomes of their respective subjects to prepare Course Outcomes. Later on, these extracted outcomes are used to plan the further activities. In OBE, classes, assignments, group discussions etc. collectively help the students to achieve the specified outcomes instead of a single style of teaching. In OBE, the role of the faculty adapts into instructor, trainer, facilitator, and/or mentor based on the outcomes targeted. In order to achieve the extracted outcomes teachers does a lot at their end which includes preparation of lesson plans, sharing the lesson plans with the students, conduction of various extra-curricular activities like group discussions, debates, presentations etc., and following the proper mechanism for internal assessment.

20.Distance education/online education:
The term online education became very popular during the times of the COVID pandemic. The advantages offered by online education helped it to win the heart of students and parents during this critical time. During this year, as there was no need of regular online classes, so all classes were conducted in offline mode. But if some multi-department lecture or meeting had to be conducted, then online mode was being adopted.

Extended Profile

1.Programme

1.1   **16**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2636**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1140**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **906**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **84**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **41**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**16**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**2636**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**1140**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**906**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**84**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**41**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**50**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**412.63**
4.3 Total number of computers on campus for academic purposes	**103**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a college of Chaudhary Bansi Lal University Adarsh Mahila Mahavidyalaya has substantial presence by the virtue of its premier status. To develop overall personality of the students the teacher encourages the students to develop their skills in various fields like seminar, extension lecturers, symposium, debate etc. these all are conducted to supplement the curricular activities. The faculty members constantly update their knowledge by attending refreshers courses, seminars, workshops and conferences. The result of the student in the university examinations bear testimony to the sincere efforts put by the teachers in the teaching, learning and evaluation process. The college also supports its teaching staff through open channel of communication and financial assistance to attend academic events. It also provides infrastructural and technological support in the form of ICT based class room, lab, library, WiFi internet etc. The principal, mentors and faculty members meet the Parents/ Guardians of the students in the PTM to discuss the overall progress of the

students. In this way the college strive to foster and provide its students with an all-around an wholesome educational experience.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/08/1.1.1-hiperlink-2023-24.docx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adarsh Mahila Mahavidyalaya, Bhiwani is a premier college of the Chaudhary Bansi Lal University. The college follow the academic Calendar Issued by the University at the beginning of the academic year. It clearly defines the schedule for teaching, examination, Semester break and Vacation. Within the same framework the college also prepare its own calendar of events and activities before the commencement of academic session and same is uploaded on the college website. Entire information is given to the students at the beginning of the session. The principal also conducts periodically meeting with teaching & non-teaching staff members to ensure smooth implementation of the activities as scheduled. For the purpose of conducting continues internal evaluation, teachers prepare their schedule of teaching, class test & assignments in accordance with their allotted time table. Keeping the academic calendar in mind they planned co-curricular activities. Students are evaluated for internal assessment through their house tests, assignments, class Presentation, and their attendance in the class. Many remedial and extra classes are taken by the faculty members for the betterment of the students. In the last the main objective of the colleges is use of information and communication technology for enhancing the quality of education.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/09/1.1.2-hiperlink-2023-24.docx

1.1.3 - Teachers of the Institution participate   B. Any 3 of the above
in following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

188

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution tries to address some cross cutting issues such as a Environment and sustainability, Gender Equality, Human Values and professional ethics through curriculum of some regular courses such as Humanities, commerce and science. Issues relevant to Professional Ethics. The curriculum of various deptt. like commerce, Economics, English and Home Science department includes subjects related to professional ethics. Many personality development programmes, courses and workshops are conducted by the institution for the students to inculate universal ethical principles such as loyalty, truth and honesty. Issues related to Human values The curriculum of commerce and Economics include subjects titled as Human Resource Management', Business Ethics and Economics Environment of Business which include topics regarding Human Values. Issues Related to Environment and Sustainability The curriculum of commerce, Botany, Zoology and Environment studies includes courses related to awareness of Environment. Many initiatives are taking by Green Club. Issues Relevant to Gender In our curriculum there are various topics dealing with Gender issues. They emphasise on gender and gender equality. College organizes many events of different types to aware the goals about empowerment in the real sense. Women cell plays an important role

in empowerment of Gender.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the   **A. All of the above**

**syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://dev.ammb.ac.in/wp-content/uploads/2024/10/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dev.ammb.ac.in/wp-content/uploads/2024/10/1.4.2-.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2636

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1140

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is committed to enhance the academic performance of the students. After the continuous monitoring in the class and by the help of house test/ class test, slow learners and advance learners are classified. Encourage them to attend additional Remedial or supportive classes to develop their interest in the subject. Additional support programs like group discussions, guest lectures, and interaction with subject experts are also organised.

Faculty members are conducted the remedial classes for weak and slow learner apart from this, the slow learners are provided with study material and encouraged for solving previous examination papers of university. The faculty also stay in regular contact within and outside the campus. This helps to encourage slow learners to share their queries and doubts with the teachers without hesitation.

Conduct group activities to boost interactive learning and confidence among them. Come up with oral activities where students are encouraged to express their ideas.

The teaching faculties motivate to advance learners for participating in skill development classes in order to polish their abilities so that they can excel in their fields and along with some others activities are also conducted like debate, quiz competition, poster making, slogan writing, PPT competition, paper presentation competition.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2636	**94**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences, the faculty members adopt many ways. For example lecture method, interactive methods, experimental method, participative learning etc. it is made effective by these practices where a teacher assesses understanding need, establishes particular learning objectives and enforces a plan of work. Some student centric methods are given below:- Experiential Learning- it is used in various subjects to acquaint the students with the facts through direct experiences. esp. in the department of chemistry, physics and psychology. Group Learning Method- It is a type of collaborative learning that involves students working in pairs to discuss concepts or find solution to problem. Project Method- It is one of the modern method of teaching in which student's point of view is given importance in designing the curricula and content of studies. Interactive Method- The faculty members making learning interactive with students by motivating them for participation in group discussion, subject-quiz and educational games. Demonstration Method- It is a teaching method used to communicate an idea with the help of audio-visual aids such as flip charts, posters, powerpoint presentations etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dev.ammb.ac.in/wp-content/uploads/ 2024/10/2.3.1-students-centric-methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher dominated to becoming student centric and this transformation results in increased learning gains for students and allowing for opportunities to learners. ICT is a powerful tool for educational change and reforms. Appropriate use of ICT has helped the college. to raise interest level among the students. Our institute is having a well equipped ICT lab with internet facility. The faculty uses the different methods of teaching based on the on the learners. It enables learning environment of the institution is conductive to developing creative and critical thinking as well as scientific temper among the students. Regular classes are taken through online platform according to a fixed routine set by the institution. Projectors and computers are also used in seminar and lectures and labs are wi-fi enabled

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

528.4

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For Continuous Internal Evaluation (CIE) of students the college has a well-structured and transparent mechanism. The basis of internal evaluation is unit tests, class tests, assignments, viva and practical examination. Personal feedback on students' performance is given to students. There is a counseling facility for weak students. Teacher plays the role of an observer and considers everything while giving the assessment marks. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transaction. Regarding assessment and evaluation the college is dedicated for fair, equal and impartial treatment of all students. Evaluation at college level begins on the day of the test itself, valued answer sheets are shown to the students. Students' development is assessed by 20 marks. Time table circulated among students through notices displayed on notice board as well as through WhatsApp groups for Internal exam. The Internal Assessment was being done on the basis of presentations, class attendance, tests, viva and assignment. Students who were absent in class test their internal evaluation was done on the basis of assignment. All marks lists were uploaded on the college website. Hence the college's mechanism of internal assessment is transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	View File
Link for additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/09/b-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Department of our college follows a transparent, time- bound and efficient method. Internal examinations are conducted prior to the university examinations. The college is dedicated for fair and impartial treatment of all students in all spheres of work, including assessment and evaluation. For redressal of all grievances the college has a redressal cell including those related to examination. The cell, on receiving a complaint, resolves the issue within a maximum of seven days. Due to the open and transparent system, there have been no examination related grievances till date. Basis of assessment in our college is tests, viva, assignments and presentations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs) are broad statements that outline the professional achievements the program aims for students to attain by graduation.

Course Outcomes (COs) are specific statements that define the key disciplinary knowledge and skills students should gain by the end of a course.

The college has adopted Outcome-Based Education (OBE), which focuses on evaluating students' performance through POs, COs, and Programme Specific Outcomes. These have been developed for various programs, including MA (English, Economics), M.Sc. (Mathematics), B.A., B.Sc., B.Com., and BCA andhelps in continuously improvingstudents' knowledge, skills, and behavior.

At the start of each semester, faculty members communicate the outcomes to students. This helps students understand the competencies they will gain through their courses. Each CO is mapped to one or more POs and evaluated through various assessment methods, such as seminars, assignments, projects, internships, and exams. The assessments help students grasp course concepts and improve cognitive skills.

Continuous evaluation is based on their regularity, responsiveness, and involvement in college activities. Vocational courses, career counseling, and skill development lectures also contribute to enhancing learning outcomes.

Finally, the success of the program is measured by students' performance in competitions and university exams, reflecting the achievement of programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Syllabi laid down by the affiliating University followed by our institution for all subjects. It ensures the completion of the mentioned syllabi through a teaching plan that is also provided to the student at the beginning of the academic session. For accessing the programme outcomes during the continuous internal assessment exam & semester examinations college implements various evaluation methods such as seminars, assignments, projects, internship, viva voice, etc These measures also include house exams, feedback & suggestion collection from students, alumni & parents, The final outcomes of the courses is evaluated through the performance of the students that is analyzed at the end of each semester examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/10/Attainment-of-PO-CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

652

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://dev.ammb.ac.in/wp-content/uploads/2024/10/Annual-Report2023-24-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dev.ammb.ac.in/wp-content/uploads/2024/09/SSS-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has successfully established a thriving ecosystem for fostering innovations and facilitating the creation and transfer of knowledge. This ecosystem is designed to nurture creativity, collaboration and research excellence among students and faculty. The college has constituted a Research and Development cell to inculcate the research aptitude among the teachers and students by organizing different, seminars etc.

The entrepreneurship cell empowers aspiring entrepreneurs through various programs, lecture, workshops etc. The IPR cell play vital roles in promoting an innovation culture and gives knowledge about IPR by organizing workshops. The college has a well equipped library and the college has subscribed NLIST and INFLIBNET which can be accessed by the students and teachers. Institution offers many short term courses like 6 months Tally course, Python language course, chemistry in everyday life, Communication skills, Nursery Management and Horticulture, PowerPoint

Presentation.Faculty development programs, National level Two day conference were being organized by the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution vigorously promotes extension activities among its students population for social accountability. National service scheme - unit 1 and unit 2 of the college activity organizes various programs. A multitude of environment related activities like tree plantation and cleanliness are carried out each year in college. Various awareness programs on government schemes are also organized at college such as "Meri mati ,mera desh abhiyan" ,"Swachhta Abhiyan" , " Beti bacho, Beti padhao" , etc. NCC unit of the college also organizes activities like tree plantation , speech on women's day etc. Red Ribbon club of the college taketakes sincere measures in keeping students informed about healthcare by the way of organizing lectures, speech and by organizing various competitions. Many contests and competitions are organized on the topics like plastic free environment , save earth etc . It arises a sense of critically thinking and analysis power about the social issues and concerns in the students.

File Description	Documents
Paste link for additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/10/3.4.4.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

94

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5892

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure along with teaching learning is the backbone of an institution. The college encompasses a well maintained campus which is situated in a convenient location of city Bhiwani, spread over 42567.87 sq. meter land. The college has a multipurpose auditorium. The college comprises a management block including a Conference Hall, President Room & Secretary Room etc. Administrative block comprises Principal office, Director office, Clerk office with separate cabins, Staff room etc. Library is learning resource of college automated through Library Management System Modules. The Library Management System Modules with new version (2022-23) is useful for automate various library services and works. All books are equipped with barcoding. The college has 48 well furnished, ventilated and spacious classrooms. 6 Computer Labs,1 Physics Lab and 3 rooms support ICT based Teaching learning process with 5 Smart Boards , 1 Smart LED , 4 Interactive flat panel and 3 Projectors in the campus. There is 1 Interactive flat panel in Principal Office and 1 in Conference Room. Each of the departments has departmental rooms. Each of the departments as Maths, Physics, Zoology, BCA, Psychology, Home Science, Botany, Chemistry, Computer science has well equipped and labs. Construction of new labs is also in process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Besides academic pursuits, the Institution offers a number of opportunities and resources to the students to achieve their all round personality development. To support various cultural activities, there are following facilities in the institution: An auditorium to organise events like Talent Hunt, Alumni Meet and indoor cultural events. Two well maintained music departments with various instruments for curricular and co-curricular purposes. Two lecture theatres with smart boards and Wi-Fi enabled to conduct poetry recitation, declamation contest , extension lecture etc. An open air stage and common lawn to organise events like annual prize distribution function, yoga activities, flag hosting and open air programmes. Saraswati Lawn to conduct hawan ceremonies, evening assemblies for hostlers etc. Sports ground where volley ball court, basket ball court and open gymnasium are provided. The college provides hostel facility to the students coming from the distant areas. There are 3 hostels comprising 63 rooms and 1 Principal Residence. Basics amenities in the college premises include canteen, drinking water coolers , CCTV cameras for security, guard room fire safety, washrooms including sanitary vending machine, washroom for disabled, generator, power house, solar panel, rain water harvesting etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/10/4.1.3.2023-24.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

322.96

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resource of college automated through the Library System Module Software. The Library System Module Software is useful for automate various library services and works. The details of Library Software are as follows:

Name of Library Software: LIBSMS

Natureof Automation: Partially Automated

Year of Automation: 2022-23

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://dev.ammb.ac.in/wp-content/uploads/2024/10/Details-of-Library-software.pdf

4.2.2 - The institution has subscription for the `A. Any 4 or more of the above` **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.080`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`90`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adarsh Mahila Mahavidyalaya has always placed IT infrastructure development and its comprehensive maintenance as a top priority. The institution invests a fair budget in updating its IT facilities on a continuous basis and makes it available to all the staff and students seamlessly. There are 3 Computer departments as BCA, B.Com. (Comp. sc.), B.Sc. (CS).The college has 6 fully Air-conditioned Computer Labs equipped with 101 computers to run the latest programming software. 26 computer systems and 7 laptops are used for various computing needs such as Clerk Office, Library, Principal Office and other departments. The college campus has structural Cabling and Wi-Fi facility to provide Internet connections to the Main Office, Faculty Cabin, Library, Seminar rooms, Computer Labs. 6 Computer Labs,1 Physics Lab and 3 rooms support ICT based Teaching learning with 5 Smart Boards , 1 Smart LED , 4 Interactive flat panel and 3 Projectors There is 1 Interactive flat panel in Principal Office and one in Conference Room. Hard copies can be made available with 19 Printers in the college. Online meetings, workshops and seminars are also organized time to time using IT facilities. The entire College Campus is under surveillance of CCTV Cameras.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/09/4.3.1-IT-facilities-2023-24.pdf

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

69.87

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has ample infrastructure and Physical facilities for teaching and learning. Trained lab attendants, security guards, gardener, plumber, electrician and other employees are appointed for the proper upkeep of labs and campus. The College has a highly stocked library for students as well as teaching faculty. Proper record of visitors is maintained by library staff. The College boasts of 14 well equipped laboratories. The calibration,

repairing and maintenance of sophisticated lab equipments are done by technicians at proper time. College has open playground, yoga mats, gym and other facilities for various sports events. Different teams are constituted to take part in state level, national and international level games. The College has adequate IT infrastructure to cater students' needs. Anti-virus software is timely updated to protect systems from malicious programmes. The college building committee has been constituted for maintenance of Infrastructure. The college has well maintained classrooms which are kept neat and clean by our sweepers and white washed as per requirement.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/10/Infrastructure-Utilization-maintenance-policy-.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

243

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://dev.ammb.ac.in/wp-content/uploads/2024/10/5.1.3-Proof-Soft-Language-Life-ICT.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3182

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3182

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

80

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active and vibrant Student Council that serves as a bridge between the students and the faculty, fostering student involvement in academic, co-curricular, and extracurricular activities. The council members are elected through transparent and fair elections, representing various academic departments, clubs, and societies. These student representatives collaborate closely with faculty advisors to organize and manage key college events, including national celebrations such as Republic Day, Independence Day, Yoga Day, and college-level programs like Annual Sports Day, Prize Distribution ceremonies, cultural events, and academic competitions including quizzes, poster-making, and science exhibitions.

Student leaders contribute significantly to maintaining discipline and ensuring the effective operation of college societies like the Legal Cell, Women's Cell, Youth Welfare Club, Red Ribbon Club, and Green Club. The Student Council emphasizes leadership development, responsibility, and inclusivity, promoting an environment where students learn to take on leadership roles, uphold accountability, and respect diversity within the college community. Various committees, including the hostel committee, discipline committee, SC/ST Cell, Anti-Ragging Committee, Students' Grievances Redressal Cell, and the Anti-Sexual Harassment Cell, work collaboratively

for the welfare and holistic development of the student body.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On July 29, 2023, a meeting was held under the Principal's leadership to discuss the formation and registration of an Alumni Association. Three names were proposed, and an online application was submitted to the District Registrar, Bhiwani, for approval. On August 14, 2023, one of the proposed names, "Alumni Association Adarsh Mahila Mahavidyalaya, Bhiwani" was approved.

Until November 2, 2023, alumni were invited to join the association. Subsequently, an executive committee was formed, and the Memorandum of Association and Bylaws were drafted and approved. On November 4, 2023, an online application was submitted to the District Registrar for society registration, which was granted on November 20, 2023, with the registration number

HR-13-2023-01970.

In December 2023, the association decided to obtain a PAN card and open a bank account with SBI. As of now, the association has collected ?100,863.73 from its alumni. Its primary objective is to unite former students and contribute to the overall development of the college and society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's management, Principal and staff are fully committed to achieving the institution's vision and mission of providing quality education and overall development of girls. The management leads the Principal and staff in fulfilling this mission. The governing body members meet for discussion, policy making, and implementation. Their commitment is evident from excellent Academic, Sports, Cultural, and other achievements of our students. The management secures funds to enhance infrastructure, laboratories, libraries, and office equipment, while also promoting an environment-friendly campus. The Principal and governing body are dedicated to higher education goals, offering postgraduate courses in various subjects. They encourage girl student development, provide financial aid to needy students and recognize outstanding achievers. Departmental libraries supplement the central library for easy access to books. There are secretary, joint secretary, and class representatives elected by the students to put forth their concerns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralized and participative management approach in all academic and administrative affairs by involving conveners and coordinators of various committees, heads of all departments and faculty members.

For overall effective management of college and its functioning. Meetings of governing body comprising of president, Vice Presidents Treasures, Teaching staff representatives and other members of managements are being organised time to time.

This meeting mainly consists of resolutions for future plans and determination of process of their implementation. Regular meetings of college council is held with Principal, Vice-Principal and senior members. They put their proposals and decisions are taken. After that process of implementation of regular work for betterment take place for smooth functioning of college. Academic committees are also there such as Time-table committee, Discipline committee, Result committee. Furthermore, for infrastructure, maintaince and development Building committee, library committee, Hostel committee are there.

In short, entire functioning of college is being done efficiently by decentralising the work and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategy/perspective plans areeffectively deployed by the college management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plan. The IQAC decides the perspective plan which is to be approved in the college council meetings. The college Governing body has decided to give prizes to best teacher and best students in B.A., B. Sc, B.Com and BCA every year. The process of evaluation for best teacher and best students has been done by IQAC members and Principal. Some other actions and strategic plans were also deployed by the institution proposed by the IQAC i.e. update the software as per requirement, modify college canteen, upgrade the campus with wi-fi, conduct various activities i.e. Health-check up camps, PTMs, Alumni Meet, Inter-college Competitions, Sports events etc., implement CBCS efficiently in UG as well as in PG courses and create various cells for smooth running of the planned strategies.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the Institutional bodies is effective and efficient as visible from policies, administrative setups, appointments and service rules, procedures, etc. The organizational structure of the college facilitates its smooth functioning. The Governing Body is the policy making body. The overall supervision of the college comes under its purview. The planning and infrastructural development is decided by the Head of the Institution in consultation with the Governing Body. The plans proposed are discussed with the respective cells and committees as per needs and then finalized. The principal, Head of Departments, Committee/Cell incharges and office staff, work together for the effective implementation of these plans. Regular feed-back and suggestions are taken continuously from the Head of Departments, students, parents and other faculty members which forms the major

input for planning. These inputs are discussed and analyzed by the Governing Body, the principal and IQAC. The IQAC decides the perspective plans which is to be approved in the College council meetings.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://dev.ammb.ac.in/vision-and-mission/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Professional growth:

1. Provision of Digital boards in some classrooms.

2. Financial support is provided to the faculty members to participate in workshops,

Seminars, Conferences etc. in the form of participation fees.

3. Academic leave is being granted to attend workshops, Seminars, Conferences etc.

4. Advanced software as per syllabus are provided for enhancing the professional skill sets

of the faculty.

5. Visit to industry and higher learning institutes for knowledge sharing.

6. Conduct of professional development training programmes for teaching and non-

teaching staff in the college.

7. Permission to faculty to deliver guest lectures at other institutes.

8. ESI and PF facilities are provided to contract basis staff.

For personal Welfare:

1. Two pairs of uniforms to each employee of Grade-IV

2. They are also allowed to use college gym, sports ground after college hours also.

3 ATM facility in the campus is made available to be used by the employees.

4. Availability of nationalized bank for financial transactions within the campus.

5. Special Dining Room is faciliated for non-teaching staff for lunch.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

65

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

Teaching being the primary function of the faculty, performance appraisal is done by various way/methods.

ACR (Annual Confidential Report) is filled by the staff along with results after completion of every year. The objective is not only to evaluate objectively the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employees. College students are ask to fill a Teacher feedback form in which they have to rate teachers on the basis of their knowledge, their skills and attitude towards Teaching-learning.

Teachers who are appointed either on contract basis or regular basis, they are given their annual result of teaching at the end of every session.

Non-teaching Staff:

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, capacity to do hard work, discipline, Reliability, Relation/Co-operation with superiors and colleagues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent and uniform accounting system in which utilization of funds is being examined at various steps to have an internal check on whole process. For external auditing, a Chartered Accountant is appointed by the institution out of a panel approved by the affiliating university. Further, an auditor is deputed by the affiliating university to audit the Amalgamated Fund. In addition to this, Director General Higher Education, Haryana and Accountant General, Haryana carry out the audit of the accounts from time to time. The institution submits its comments against the objections raised by the auditor, if any, and submit documentary proofs for the settlement of the same.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds collected in the college are being utilized for the betterment of the academic and other facilities in the college. Feesto be paid to the University and Higher Education Department are being given as per norms. The balance funds are being used in a very efficient manner. The uniform process of utilization of funds is being followed in the college to have transparency and clarity in funds utilization. Resource planning is being discussed in various meetings of Governing Body, College Council etc. and then the work is being assigned to concerned committees. The purpose behind all expenditure is welfare and upliftment of Girls students. Funds received from Governmentand other non-government bodies are also used for the welfare of the Girlstudents. The portion of fee received from the students are sent to university and Department of Higher Education as per norms, and the balance is being utilized for updating of college lab, strengthening of library and student welfare etc. At the end of each financial year external audit is being conducted by the competent authority to check effective utilisation of funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Collective efforts were done by IQAC and other staff members to motivate the students beyond the scope of theoretical knowledge various students centric learning methods like workshop, Seminar,

group discussion, field trips, institutional & academic visits, GK quiz competition, FDP for staff, health checkup camps, extension lecture, inter-class competition, PPT etc. have been adopted. Essay writing competition, slogan writing competition, orientation programmes, yoga camp Ad-on course, for skill development of the students were conducted by the various cells and departments of the college. Department of PR and media has also been established for uploading all the activities and information regarding college on social media as well as on print media so as to provide each and every information on the same day to the beneficiaries. Hence, lots of activities conducted for overall development of the students initiated by IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching learning process regularly. IQAC of the college regularly conducts meetings for betterment of students, recommends teaching learning methods and also transparent evaluation methods. In order to motivate the students beyond the scope of theoretical knowledge various students centric learning methods like workshop, Seminar, group discussion, field trips, institutional visits, case study based research projects, internship remedial classes for slow learners etc. have been adopted.

Under evaluation for internal assessment the college has a well structured and transparent mechanism for continuous internal evaluation of students. Internal assessment is based on unit tests, open tests, assignments, viva and practical examination. The college is dedicated for fair, equal and impartial treatment of all students regarding assessment and evaluation as per university norms. To filling up of vacant posts on contract basis. IQAC ensures that a transparent and fair process is followed while recruiting the teachers. Getting feedback from all the stakeholders & analysis. Introduce ad-on course for skill development of the students. Pursuant to the IQAC meeting, the college has resolved to establish a research policy aimed at

enhancing the research capabilities of its faculty members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dev.ammb.ac.in/wp-content/uploads/2024/10/Annual-Report2023-24-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Adarsh Mahila Mahavidyalaya Bhiwani is a leading women college on the educational map of Haryana. Through the curricular and co-curricular activities, the staff sensitize the students for gender equity, transgender and women empowerment. Adarsh Mahila Mahavidyalaya has Women cell, Gender equity and biasing cell, Legal literacy cell, N.S.S, N.C.C, Psychological counselling Cell

and many more departments working in this direction to make students aware of gender equity, equality and legal rights of women. To ensure the safety and security of girls the campus had been gated. The entrance gate of the college has a check post where security has been ensured through the identity card of everyone before entering the campus. CCTV cameras are everywhere in the college for safety purpose. There is girl's common room, library, laboratories and classrooms with smartboards. Open Gym, sports ground, hostel facility, auditorium, green campus, cycle stand etc., for their physical and mental growth along with security. Sanitary napkin machine facility is available in the campus for girls. Women cell prepares the annual general sensitisation action plan.

File Description	Documents
Annual gender sensitization action plan	https://dev.ammb.ac.in/wp-content/uploads/2024/09/7.1.1-Annual-gender-sensitization-action-plan.docx https://dev.ammb.ac.in/wp-content/uploads/2024/09/7.1.1-Annual-gender-sensitization-action-plan.docx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dev.ammb.ac.in/wp-content/uploads/2024/09/7.1.1-specific-facilities-Geo-tag-pics.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a streamlined process that our college use to dispose of, reduce, reuse and prevent waste. There are various methods by which recycling of degradable waste can be done. College campus generates a significant amount of waste in form of paper cups, stationary, fruits and vegetable peels, dried leaves etc. By decomposing them we not only protect environment but also save money and resources. Our college has initiated composting of the organic materials which ensure degradation of waste within the campus. First the segregation of degradable waste and non-degradable waste is carried out. For degradable waste recycling we opt for composting. The manure prepared is used as fertilizer for the trees in the campus. For non-biodegradable waste, we had signed a MOU with the local kabari who disposes the waste at proper place. There is no production of medical waste in the college campus. Students in our college learn about the value of waste minimization and sustainable development. We encourage students to compost leftover food, instead of throwing them in garbage. A sustainable culture is followed in the campus to ensure the maximum utilization of waste products.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and

C. Any 2 of the above

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Adarsh Mahila Mahavidyalaya is providing an inclusive environment to both students and staff. There is an ethical cell in the college which celebrates many local and folk festivals to sensitize the students towards our rich culture. The NSS and NCC cells are active and functional. Through outreach activities, students and staff have the involvement in communal and socioeconomic diversities. Through field work the teaching staffs involve the students in many cultural activities. Mahavidyalaya had signed some MOU's with "Apna Ghar Aashram" and "Sant Dadu Dayal Panth", the social organizations working in the society. Students under the guidance of staff participate in many activities of social issues as proposed by these organizations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the students and employees of the Institution towards constitutional obligations, Adarsh Mahila Mahavidyalaya celebrates the National and International festivals so that everyone could understand his/her responsibility and duty toward one nation. The college ensures the compliance of each such letter in this regard issued by the Government of India. Through various cells like Student Council, Legal Cell, SC/ST Cell, Youth Welfare Club, Traffic Interpretation Centre, Road Safety Cell, Voter's Club, Electoral Literacy Club and Women Cell etc. Many activities are organized so that students and staff get the awareness regarding their duties and responsibilities as a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dev.ammb.ac.in/wp-content/uploads/2024/09/7.1.9-FINAL.docx
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organises the national and International Commemorative days, events and festivals like Independence day, Republic day, Teacher's day, AIDS day, National science day, Women's day, Anti-tobacco day, yoga day, world environment day etc. In the series of celebration of some events, Mahavidyalaya celebrates the birth anniversaries of the freedom fighters like birth and death anniversary of Shri B.D. Guptaji, Netaji Subhashchander Bose and Sh. Lal bahadur shastri etc. The events and commemorative days are celebrated in the college premises to inculcate the ethics of nationalism, empathy, humanity and sensibility among all, Mahavidyalya also celebrates festivals like Holi, Diwali, basant utsav and Teej etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice1:

1.Title of the Practice:Skill development, Entrepreneurship and

Enhancement.

2.Objectives of the Practice:To make the students autonomous, effective and entrepreneurs with current training frameworks.

3.The Context:The skill development programs and entrepreneurship promotion nurtures youth's talent.

4.The Practice:The Institution takes initiative to promote skill development and Entrepreneurship through activities such as 'Workshop on Faculty communication skill development', 'Presentation competitions'.

5.Evidence of success:Reports and picturesoforganized activitieswere uploaded on facebook and instagramaccount of the college.

6.Problems encountered and resources required:Less involvement from the student's side was overcome by the guidance of teachers.

Best Practice2:

1.Title: Research and development.

2.Objectives of the Practice: To develop scientific temperament andpromoteresearch possibilities.

3.The Context: Students are taking less interest inresearch work. It is an essential part for their good academic career which seeks attention.

4.The Practice: Research and Development Cell gives emphasis on development of Incubation center. Department of Commerceorganized "Two day Interdisciplinary National Conference" to promote research. The R&D cell organized one day workshop on "How to write a research paper".

5.Evidence of success: The organizing departments keep the record.

6.Problems encountered and resources required: For the undergraduate students there'sno research work in the curriculum. Post graduate students also take less interest.

File Description	Documents
Best practices in the Institutional website	https://dev.ammb.ac.in/wp-content/uploads/2024/09/Best-Practices-geo-tag-pictures.docx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Adarsh Mahila Mahavidyalaya is a leading women college on the educational map of Haryana and had been declared as the best college in this region. We provide quality education to students of urban as well as rural background. Our collegeinculcates ethics and morals in addition to academic activities to provide better facilities needed for overall development of women. The institute sensitizes students and employees to the constitutional obligations such as values, rights, duties and responsibilities through various activities such as celebration of Independence day, Republic day etc. The cultural committee brings out hidden talents of the students by organizing activities such as Talent hunt show. The institute celebrates commemorative days such as Cancer day, Women's day and National Science Day etc. The Institute also builds ethicalvalues in students through events such as Shri Radha Krishan Murti Pran Pratishtha program, celebration of Holi, Diwali, Basant Panchami etc. A good team of well qualified teaching staff is always available to guidethe students. Our Institute lays emphasis on sports by celebrating events like Yoga day, National Sports day etc. Institute provides a safe and secure atmosphere to the students in the city.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a college of Chaudhary Bansi Lal University Adarsh Mahila Mahavidyalaya has substantial presence by the virtue of its premier status. To develop overall personality of the students the teacher encourages the students to develop their skills in various fields like seminar, extension lecturers, symposium, debate etc. these all are conducted to supplement the curricular activities. The faculty members constantly update their knowledge by attending refreshers courses, seminars, workshops and conferences. The result of the student in the university examinations bear testimony to the sincere efforts put by the teachers in the teaching, learning and evaluation process. The college also supports its teaching staff through open channel of communication and financial assistance to attend academic events. It also provides infrastructural and technological support in the form of ICT based class room, lab, library, WiFi internet etc. The principal, mentors and faculty members meet the Parents/ Guardians of the students in the PTM to discuss the overall progress of the students. In this way the college strive to foster and provide its students with an all-around an wholesome educational experience.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/08/1.1.1-hiperlink-2023-24.docx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Adarsh Mahila Mahavidyalaya, Bhiwani is a premier college of the Chaudhary Bansi Lal University. The college follow the academic Calendar Issued by the University at the beginning of the academic year. It clearly defines the schedule for teaching, examination, Semester break and Vacation. Within the same framework the college also prepare its own calendar of

events and activities before the commencement of academic session and same is uploaded on the college website. Entire information is given to the students at the beginning of the session. The principal also conducts periodically meeting with teaching & non-teaching staff members to ensure smooth implementation of the activities as scheduled. For the purpose of conducting continues internal evaluation, teachers prepare their schedule of teaching, class test & assignments in accordance with their allotted time table. Keeping the academic calendar in mind they planned co-curricular activities. Students are evaluated for internal assessment through their house tests, assignments, class Presentation, and their attendance in the class. Many remedial and extra classes are taken by the faculty members for the betterment of the students. In the last the main objective of the colleges is use of information and communication technology for enhancing the quality of education.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/09/1.1.2-hiperlink-2023-24.docx

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

16

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

188

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution tries to address some cross cutting issues such as a Environment and sustainability, Gender Equality, Human Values and professional ethics through curriculum of some regular courses such as Humanities, commerce and science. Issues relevant to Professional Ethics. The curriculum of various deptt. like commerce, Economics, English and Home Science department includes subjects related to professional ethics. Many personality development programmes, courses and workshops are conducted by the institution for the students to inculate universal ethical principles such as loyalty, truth and honesty. Issues related to Human values The curriculum of commerce and Economics include subjects titled as Human Resource Management', Business Ethics and Economics Environment of Business which include topics regarding Human Values. Issues Related to Environment and Sustainability The curriculum of commerce, Botany, Zoology and Environment studies includes courses related to awareness of Environment. Many initiatives are taking by Green Club. Issues Relevant to Gender In our curriculum there are various topics dealing with Gender issues. They emphasise on gender and gender equality. College organizes many events of different types to aware the goals about empowerment in the real sense. Women cell plays an important role in empowerment of Gender.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

135

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://dev.ammb.ac.in/wp-content/uploads/2024/10/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dev.ammb.ac.in/wp-content/uploads/2024/10/1.4.2-.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2636

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1140

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is committed to enhance the academic performance of the students. After the continuous monitoring in the class and by the help of house test/ class test, slow learners and advance learners are classified. Encourage them to attend additional Remedial or supportive classes to develop their interest in the subject. Additional support programs like group discussions, guest lectures, and interaction with subject experts are also organised.

Faculty members are conducted the remedial classes for weak and slow learner apart from this, the slow learners are provided with study material and encouraged for solving previous examination papers of university. The faculty also stay in regular contact within and outside the campus. This helps to encourage slow learners to share their queries and doubts with the teachers without hesitation.

Conduct group activities to boost interactive learning and confidence among them. Come up with oral activities where students are encouraged to express their ideas.

The teaching faculties motivate to advance learners for participating in skill development classes in order to polish their abilities so that they can excel in their fields and along with some others activities are also conducted like debate, quiz competition, poster making, slogan writing, PPT competition, paper presentation competition.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2636	**94**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences, the faculty members adopt many ways. For example lecture method, interactive methods, experimental method, participative learning etc. it is made effective by these practices where a teacher assesses understanding need, establishes particular learning objectives and enforces a plan of work. Some student centric methods are given below:- Experiential Learning- it is used in various subjects to acquaint the students with the facts through direct experiences. esp. in the department of chemistry, physics and psychology. Group Learning Method- It is a type of collaborative learning that involves students working in pairs to discuss concepts or find solution to problem. Project Method- It is one of the modern method of teaching in which student's point of view is given importance in designing the curricula and content of studies. Interactive Method- The faculty members making learning interactive with students by motivating them for participation in group discussion, subject-quiz and educational games. Demonstration Method- It is a teaching method used to communicate an idea with the help of audio-visual aids such as flip charts, posters, powerpoint presentations etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/10/2.3.1-students-centric-methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher dominated to becoming student centric and this transformation results in increased learning gains for students and allowing for opportunities to learners. ICT is a powerful tool for educational change and reforms. Appropriate use of ICT has helped the college. to raise interest level among the students. Our institute is having a well equipped ICT lab with internet facility. The faculty uses the different methods of teaching based on the on the learners. It enables learning environment of the institution is conductive to developing creative and critical thinking as well as scientific temper among the students. Regular classes are taken through online platform according to a fixed routine set by the institution. Projectors and computers are also used in seminar and lectures and labs are wi-fi enabled

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

42

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

528.4

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For Continuous Internal Evaluation (CIE) of students the college has a well-structured and transparent mechanism. The basis of internal evaluation is unit tests, class tests, assignments, viva and practical examination. Personal feedback on students' performance is given to students. There is a counseling facility for weak students. Teacher plays the role of an observer and considers everything while giving the assessment marks. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transaction. Regarding assessment and evaluation the college is dedicated for fair, equal and impartial treatment of all students. Evaluation at college level begins on the day of the test itself, valued answer sheets are shown to the students. Students' development is assessed by 20 marks. Time table circulated among students through notices displayed on notice board as well as through WhatsApp groups for Internal exam. The Internal Assessment was being done on the basis of presentations, class attendance, tests, viva and assignment. Students who were absent in class test their internal evaluation was done on the basis of assignment. All marks lists were uploaded on the college website. Hence the college's mechanism of internal assessment is transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	*View File*
Link for additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/09/b-1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Examination Department of our college follows a transparent, time- bound and efficient method. Internal examinations are conducted prior to the university examinations. The college is dedicated for fair and impartial treatment of all students in all spheres of work, including assessment and evaluation. For redressal of all grievances the college has a redressal cell including those related to examination. The cell, on receiving a complaint, resolves the issue within a maximum of seven days. Due to the open and transparent system, there have been no examination related grievances till date. Basis of assessment in our college is tests, viva, assignments and presentations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs) are broad statements that outline the professional achievements the program aims for students to attain by graduation.

Course Outcomes (COs) are specific statements that define the key disciplinary knowledge and skills students should gain by the end of a course.

The college has adopted Outcome-Based Education (OBE), which focuses on evaluating students' performance through POs, COs, and Programme Specific Outcomes. These have been developed for various programs, including MA (English, Economics), M.Sc. (Mathematics), B.A., B.Sc., B.Com., and BCA andhelps in continuously improvingstudents' knowledge, skills, and behavior.

At the start of each semester, faculty members communicate the outcomes to students. This helps students understand the competencies they will gain through their courses. Each CO is mapped to one or more POs and evaluated through various

assessment methods, such as seminars, assignments, projects, internships, and exams. The assessments help students grasp course concepts and improve cognitive skills.

Continuous evaluation is based on their regularity, responsiveness, and involvement in college activities. Vocational courses, career counseling, and skill development lectures also contribute to enhancing learning outcomes.

Finally, the success of the program is measured by students' performance in competitions and university exams, reflecting the achievement of programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Syllabi laid down by the affiliating University followed by our institution for all subjects. It ensures the completion of the mentioned syllabi through a teaching plan that is also provided to the student at the beginning of the academic session. For accessing the programme outcomes during the continuous internal assessment exam & semester examinations college implements various evaluation methods such as seminars, assignments, projects, internship, viva voice, etc These measures also include house exams, feedback & suggestion collection from students, alumni & parents, The final outcomes of the courses is evaluated through the performance of the students that is analyzed at the end of each semester examination.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/10/Attainment-of-PO-CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

652

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://dev.ammb.ac.in/wp-content/uploads/2024/10/Annual-Report2023-24-1.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dev.ammb.ac.in/wp-content/uploads/2024/09/SSS-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has successfully established a thriving ecosystem for fostering innovations and facilitating the creation and transfer of knowledge. This ecosystem is designed to nurture creativity, collaboration and research excellence among students and faculty.The college has constituted a Research and Development cell to inculcate the research aptitude among the teachers and students by organizing different, seminars etc.

The entrepreneurship cell empowers aspiring entrepreneurs through various programs, lecture, workshops etc. The IPR cell play vital roles in promoting an innovation culture and gives knowledge about IPR by organizing workshops. The college has a well equipped library and the college has subscribed NLIST and INFLIBNET which can be accessed by the students and teachers. Institution offers many short term courses like 6 months Tally course, Python language course, chemistry in everyday life, Communication skills, Nursery Management and Horticulture, PowerPoint Presentation.Faculty development programs, National level Two day conference were being organized by the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students

to social issues, for their holistic development, and impact thereof during the year

The institution vigorously promotes extension activities among its students population for social accountability. National service scheme - unit 1 and unit 2 of the college activity organizes various programs. A multitude of environment related activities like tree plantation and cleanliness are carried out each year in college. Various awareness programs on government schemes are also organized at college such as "Meri mati ,mera desh abhiyan" ,"Swachhta Abhiyan" , " Beti bacho, Beti padhao" , etc. NCC unit of the college also organizes activities like tree plantation , speech on women's day etc. Red Ribbon club of the college taketakes sincere measures in keeping students informed about healthcare by the way of organizing lectures, speech and by organizing various competitions. Many contests and competitions are organized on the topics like plastic free environment , save earth etc . It arises a sense of critically thinking and analysis power about the social issues and concerns in the students.

File Description	Documents
Paste link for additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/10/3.4.4.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

94

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5892

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure along with teaching learning is the backbone of an institution. The college encompasses a well maintained campus which is situated in a convenient location of city Bhiwani, spread over 42567.87 sq. meter land. The college has a multipurpose auditorium. The college comprises a management block including a Conference Hall, President Room & Secretary Room etc. Administrative block comprises Principal office, Director office, Clerk office with separate cabins, Staff room etc. Library is learning resource of college automated through Library Management System Modules. The Library Management System Modules with new version (2022-23) is useful for automate various library services and works. All books are

equipped with barcoding. The college has 48 well furnished, ventilated and spacious classrooms. 6 Computer Labs,1 Physics Lab and 3 rooms support ICT based Teaching learning process with 5 Smart Boards , 1 Smart LED , 4 Interactive flat panel and 3 Projectors in the campus. There is 1 Interactive flat panel in Principal Office and 1 in Conference Room. Each of the departments has departmental rooms. Each of the departments as Maths, Physics, Zoology, BCA, Psychology, Home Science, Botany, Chemistry, Computer science has well equipped and labs. Construction of new labs is also in process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Besides academic pursuits, the Institution offers a number of opportunities and resources to the students to achieve their all round personality development. To support various cultural activities, there are following facilities in the institution: An auditorium to organise events like Talent Hunt, Alumni Meet and indoor cultural events. Two well maintained music departments with various instruments for curricular and co-curricular purposes. Two lecture theatres with smart boards and Wi-Fi enabled to conduct poetry recitation, declamation contest , extension lecture etc. An open air stage and common lawn to organise events like annual prize distribution function, yoga activities, flag hosting and open air programmes. Saraswati Lawn to conduct hawan ceremonies, evening assemblies for hostlers etc. Sports ground where volley ball court, basket ball court and open gymnasium are provided. The college provides hostel facility to the students coming from the distant areas. There are 3 hostels comprising 63 rooms and 1 Principal Residence. Basics amenities in the college premises include canteen, drinking water coolers , CCTV cameras for security, guard room fire safety, washrooms including sanitary vending machine, washroom for disabled, generator, power house, solar panel, rain water harvesting etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dev.ammb.ac.in/wp-content/uploads /2024/10/4.1.3.2023-24.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

322.96

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resource of college automated through the

Library System Module Software. The Library System Module Software is useful for automate various library services and works. The details of Library Software are as follows:

Name of Library Software: LIBSMS

Natureof Automation: Partially Automated

Year of Automation: 2022-23

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dev.ammb.ac.in/wp-content/uploads/2024/10/Details-of-Library-software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.080

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Adarsh Mahila Mahavidyalaya has always placed IT infrastructure development and its comprehensive maintenance as a top priority. The institution invests a fair budget in updating its IT facilities on a continuous basis and makes it available to all the staff and students seamlessly. There are 3 Computer departments as BCA, B.Com. (Comp. sc.), B.Sc. (CS).The college has 6 fully Air-conditioned Computer Labs equipped with 101 computers to run the latest programming software. 26 computer systems and 7 laptops are used for various computing needs such as Clerk Office, Library, Principal Office and other departments. The college campus has structural Cabling and Wi-Fi facility to provide Internet connections to the Main Office, Faculty Cabin, Library, Seminar rooms, Computer Labs. 6 Computer Labs,1 Physics Lab and 3 rooms support ICT based Teaching learning with 5 Smart Boards , 1 Smart LED , 4 Interactive flat panel and 3 Projectors There is 1 Interactive flat panel in Principal Office and one in Conference Room. Hard copies can be made available with 19 Printers in the college. Online meetings, workshops and seminars are also organized time to time using IT facilities. The entire College Campus is under surveillance of CCTV Cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/09/4.3.1-IT-facilities-2023-24.pdf

4.3.2 - Number of Computers

127

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

69.87

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has ample infrastructure and Physical facilities for teaching and learning. Trained lab attendants, security guards, gardener, plumber, electrician and other employees are appointed for the proper upkeep of labs and campus. The College has a highly stocked library for students as well as teaching faculty. Proper record of visitors is maintained by library staff. The College boasts of 14 well equipped laboratories. The calibration, repairing and maintenance of sophisticated lab equipments are done by technicians at proper time. College has open playground, yoga mats, gym and other facilities for various sports events. Different teams are constituted to take part in state level, national and international level games. The College has adequate IT infrastructure to cater students' needs. Anti-virus software is timely updated to protect systems from malicious programmes. The college building committee has been constituted for maintenance of Infrastructure. The college has well maintained classrooms which are kept neat and clean by our sweepers and white washed as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://dev.ammb.ac.in/wp-content/uploads/2024/10/Infrastructure-Utilization-maintenance-policy-.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

243

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

15

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://dev.ammb.ac.in/wp-content/uploads/2024/10/5.1.3-Proof-Soft-Language-Life-ICT.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3182

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3182

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

116

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

80

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active and vibrant Student Council that serves as a bridge between the students and the faculty,

fostering student involvement in academic, co-curricular, and extracurricular activities. The council members are elected through transparent and fair elections, representing various academic departments, clubs, and societies. These student representatives collaborate closely with faculty advisors to organize and manage key college events, including national celebrations such as Republic Day, Independence Day, Yoga Day, and college-level programs like Annual Sports Day, Prize Distribution ceremonies, cultural events, and academic competitions including quizzes, poster-making, and science exhibitions.

Student leaders contribute significantly to maintaining discipline and ensuring the effective operation of college societies like the Legal Cell, Women's Cell, Youth Welfare Club, Red Ribbon Club, and Green Club. The Student Council emphasizes leadership development, responsibility, and inclusivity, promoting an environment where students learn to take on leadership roles, uphold accountability, and respect diversity within the college community. Various committees, including the hostel committee, discipline committee, SC/ST Cell, Anti-Ragging Committee, Students' Grievances Redressal Cell, and the Anti-Sexual Harassment Cell, work collaboratively for the welfare and holistic development of the student body.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

File Description	Documents
Report of the event	[View File]
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On July 29, 2023, a meeting was held under the Principal's leadership to discuss the formation and registration of an Alumni Association. Three names were proposed, and an online application was submitted to the District Registrar, Bhiwani, for approval. On August 14, 2023, one of the proposed names, "Alumni Association Adarsh Mahila Mahavidyalaya, Bhiwani" was approved.

Until November 2, 2023, alumni were invited to join the association. Subsequently, an executive committee was formed, and the Memorandum of Association and Bylaws were drafted and approved. On November 4, 2023, an online application was submitted to the District Registrar for society registration, which was granted on November 20, 2023, with the registration number HR-13-2023-01970.

In December 2023, the association decided to obtain a PAN card and open a bank account with SBI. As of now, the association has collected ?100,863.73 from its alumni. Its primary objective is to unite former students and contribute to the overall development of the college and society.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college's management, Principal and staff are fully committed to achieving the institution's vision and mission of providing quality education and overall development of girls. The management leads the Principal and staff in fulfilling this mission. The governing body members meet for discussion, policy making, and implementation. Their commitment is evident from excellent Academic, Sports, Cultural, and other achievements of our students. The management secures funds to enhance infrastructure, laboratories, libraries, and office equipment, while also promoting an environment-friendly campus. The Principal and governing body are dedicated to higher education goals, offering postgraduate courses in various subjects. They encourage girl student development, provide financial aid to needy students and recognize outstanding achievers. Departmental libraries supplement the central library for easy access to books. There are secretary, joint secretary, and class representatives elected by the students to put forth their concerns.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a decentralized and participative management approach in all academic and administrative affairs by involving conveners and coordinators of various committees, heads of all departments and faculty members.

For overall effective management of college and its functioning. Meetings of governing body comprising of president, Vice Presidents Treasures, Teaching staff representatives and other members of managements are being organised time to time.

This meeting mainly consists of resolutions for future plans and determination of process of their implementation. Regular meetings of college council is held with Principal, Vice-Principal and senior members. They put their proposals and decisions are taken. After that process of implementation of regular work for betterment take place for smooth functioning of college. Academic committees are also there such as Time-table committee, Discipline committee, Result committee. Furthermore, for infrastructure, maintaince and development Building committee, library committee, Hostel committee are there.

In short, entire functioning of college is being done efficiently by decentralising the work and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategy/perspective plans areeffectively deployed by the college management believes in setting up perspective plan for excellence in academic and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plan. The IQAC decides the perspective plan which is to be approved in the college council meetings. The college Governing body has decided to give prizes to best teacher and best students in B.A., B. Sc, B.Com and BCA every year. The process of evaluation for best teacher and best students has been done by IQAC members and Principal. Some other actions and strategic

plans were also deployed by the institution proposed by the
IQAC i.e. update the software as per requirement, modify
college canteen, upgrade the campus with wi-fi, conduct various
activities i.e. Health-check up camps, PTMs, Alumni Meet, Inter-
college Competitions, Sports events etc., implement CBCS
efficiently in UG as well as in PG courses and create various
cells for smooth running of the planned strategies.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the Institutional bodies is effective and
efficient as visible from policies, administrative setups,
appointments and service rules, procedures, etc. The
organizational structure of the college facilitates its smooth
functioning. The Governing Body is the policy making body. The
overall supervision of the college comes under its purview. The
planning and infrastructural development is decided by the Head
of the Institution in consultation with the Governing Body. The
plans proposed are discussed with the respective cells and
committees as per needs and then finalized. The principal, Head
of Departments, Committee/Cell incharges and office staff, work
together for the effective implementation of these plans.
Regular feed-back and suggestions are taken continuously from
the Head of Departments, students, parents and other faculty
members which forms the major input for planning. These inputs
are discussed and analyzed by the Governing Body, the principal
and IQAC. The IQAC decides the perspective plans which is to be
approved in the College council meetings.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://dev.ammb.ac.in/vision-and-mission/
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Professional growth:

1. Provision of Digital boards in some classrooms.

2. Financial support is provided to the faculty members to participate in workshops,

Seminars, Conferences etc. in the form of participation fees.

3. Academic leave is being granted to attend workshops, Seminars, Conferences etc.

4. Advanced software as per syllabus are provided for enhancing the professional skill sets

of the faculty.

5. Visit to industry and higher learning institutes for knowledge sharing.

6. Conduct of professional development training programmes for teaching and non-

teaching staff in the college.

7. Permission to faculty to deliver guest lectures at other institutes.

8. ESI and PF facilities are provided to contract basis staff.

For personal Welfare:

1. Two pairs of uniforms to each employee of Grade-IV

2. They are also allowed to use college gym, sports ground after college hours also.

3 ATM facility in the campus is made available to be used by the employees.

4. Availability of nationalized bank for financial transactions within the campus.

5. Special Dining Room is faciliated for non-teaching staff for lunch.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

65

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff:

Teaching being the primary function of the faculty, performance appraisal is done by various way/methods.

ACR (Annual Confidential Report) is filled by the staff along with results after completion of every year. The objective is not only to evaluate objectively the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employees. College students are ask to fill a Teacher feedback form in which they have to rate teachers on the basis of their knowledge, their skills and attitude towards Teaching-learning.

Teachers who are appointed either on contract basis or regular basis, they are given their annual result of teaching at the end of every session.

Non-teaching Staff:

The various parameters for staff members are assessed under different categories i.e. Character and Habits, Departmental Abilities, capacity to do hard work, discipline, Reliability, Relation/Co-operation with superiors and colleagues.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a transparent and uniform accounting system in which utilization of funds is being examined at various steps to have an internal check on whole process. For external auditing, a Chartered Accountant is appointed by the institution out of a panel approved by the affiliating university. Further, an auditor is deputed by the affiliating university to audit the Amalgamated Fund. In addition to this, Director General Higher Education, Haryana and Accountant General, Haryana carry out the audit of the accounts from time to time. The institution submits its comments against the objections raised by the auditor, if any, and submit documentary proofs for the settlement of the same.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds collected in the college are being utilized for the betterment of the academic and other facilities in the college. Feesto be paid to the University and Higher Education Department are being given as per norms. The balance funds are being used in a very efficient manner. The uniform process of utilization of funds is being followed in the college to have transparency and clarity in funds utilization. Resource planning is being discussed in various meetings of Governing Body, College Council etc. and then the work is being assigned to concerned committees. The purpose behind all expenditure is welfare and upliftment of Girls students. Funds received from Governmentand other non-government bodies are also used for the welfare of the Girlstudents. The portion of fee received from the students are sent to university and Department of Higher Education as per norms, and the balance is being utilized for updating of college lab, strengthening of library and student welfare etc. At the end of each financial year external audit is being conducted by the competent authority to check effective utilisation of funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Collective efforts were done by IQAC and other staff members to motivate the students beyond the scope of theoretical knowledge

various students centric learning methods like workshop, Seminar, group discussion, field trips, institutional & academic visits, GK quiz competition, FDP for staff, health checkup camps, extension lecture, inter-class competition, PPT etc. have been adopted. Essay writing competition, slogan writing competition, orientation programmes, yoga camp Ad-on course, for skill development of the students were conducted by the various cells and departments of the college. Department of PR and media has also been established for uploading all the activities and information regarding college on social media as well as on print media so as to provide each and every information on the same day to the beneficiaries. Hence, lots of activities conducted for overall development of the students initiated by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body within the college monitors and review the teaching learning process regularly. IQAC of the college regularly conducts meetings for betterment of students, recommends teaching learning methods and also transparent evaluation methods. In order to motivate the students beyond the scope of theoretical knowledge various students centric learning methods like workshop, Seminar, group discussion, field trips, institutional visits, case study based research projects, internship remedial classes for slow learners etc. have been adopted.

Under evaluation for internal assessment the college has a well structured and transparent mechanism for continuous internal evaluation of students. Internal assessment is based on unit tests, open tests, assignments, viva and practical examination. The college is dedicated for fair, equal and impartial treatment of all students regarding assessment and evaluation as per university norms. To filling up of vacant posts on contract basis. IQAC ensures that a transparent and fair process is followed while recruiting the teachers. Getting

feedback from all the stakeholders & analysis. Introduce ad-on course for skill development of the students. Pursuant to the IQAC meeting, the college has resolved to establish a research policy aimed at enhancing the research capabilities of its faculty members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://dev.ammb.ac.in/wp-content/uploads/2024/10/Annual-Report2023-24-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Adarsh Mahila Mahavidyalaya Bhiwani is a leading women college on the educational map of Haryana. Through the curricular and co-curricular activities, the staff sensitize the students for gender equity, transgender and women empowerment. Adarsh Mahila Mahavidyalaya has Women cell, Gender equity and biasing cell, Legal literacy cell, N.S.S, N.C.C, Psychological counselling Cell and many more departments working in this direction to make students aware of gender equity, equality and legal rights of women. To ensure the safety and security of girls the campus had been gated. The entrance gate of the college has a check post where security has been ensured through the identity card of everyone before entering the campus. CCTV cameras are everywhere in the college for safety purpose. There is girl's common room, library, laboratories and classrooms with smartboards. Open Gym, sports ground, hostel facility, auditorium, green campus, cycle stand etc., for their physical and mental growth along with security. Sanitary napkin machine facility is available in the campus for girls. Women cell prepares the annual general sensitisation action plan.

File Description	Documents
Annual gender sensitization action plan	https://dev.ammb.ac.in/wp-content/uploads/2024/09/7.1.1-Annual-gender-sensitization-action-plan.docx https://dev.ammb.ac.in/wp-content/uploads/2024/09/7.1.1-Annual-gender-sensitization-action-plan.docx
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dev.ammb.ac.in/wp-content/uploads/2024/09/7.1.1-specific-facilities-Geo-tag-pics.docx

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a streamlined process that our college use to dispose of, reduce, reuse and prevent waste. There are various methods by which recycling of degradable waste can be done. College campus generates a significant amount of waste in form of paper cups, stationary, fruits and vegetable peels, dried leaves etc. By decomposing them we not only protect environment but also save money and resources. Our college has initiated composting of the organic materials which ensure degradation of waste within the campus. First the segregation of degradable waste and non-degradable waste is carried out. For degradable waste recycling we opt for composting. The manure prepared is used as fertilizer for the trees in the campus. For non-biodegradable waste, we had signed a MOU with the local kabari who disposes the waste at proper place. There is no production of medical waste in the college campus. Students in our college learn about the value of waste minimization and sustainable development. We encourage students to compost leftover food, instead of throwing them in garbage. A sustainable culture is followed in the campus to ensure the maximum utilization of waste products.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste	C. Any 2 of the above

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Adarsh Mahila Mahavidyalaya is providing an inclusive environment to both students and staff. There is an ethical cell in the college which celebrates many local and folk festivals to sensitize the students towards our rich culture.

The NSS and NCC cells are active and functional. Through outreach activities, students and staff have the involvement in communal and socioeconomic diversities. Through field work the teaching staffs involve the students in many cultural activities. Mahavidyalaya had signed some MOU's with "Apna Ghar Aashram" and "Sant Dadu Dayal Panth", the social organizations working in the society. Students under the guidance of staff participate in many activities of social issues as proposed by these organizations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the students and employees of the Institution towards constitutional obligations, Adarsh Mahila Mahavidyalaya celebrates the National and International festivals so that everyone could understand his/her responsibility and duty toward one nation. The college ensures the compliance of each such letter in this regard issued by the Government of India. Through various cells like Student Council, Legal Cell, SC/ST Cell, Youth Welfare Club, Traffic Interpretation Centre, Road Safety Cell, Voter's Club, Electoral Literacy Club and Women Cell etc. Many activities are organized so that students and staff get the awareness regarding their duties and responsibilities as a citizen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dev.ammb.ac.in/wp-content/uploads/2024/09/7.1.9-FINAL.docx
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organises the national and International Commemorative days, events and festivals like Independence day, Republic day, Teacher's day, AIDS day, National science day, Women's day, Anti-tobacco day, yoga day, world environment day etc. In the series of celebration of some events, Mahavidyalaya celebrates the birth anniversaries of the freedom fighters like birth and death anniversary of Shri B.D. Guptaji, Netaji Subhashchander Bose and Sh. Lal bahadur shastri etc. The events and commemorative days are celebrated in the college premises to inculcate the ethics of nationalism, empathy, humanity and sensibility among all, Mahavidyalya also celebrates festivals like Holi, Diwali, basant utsav and Teej etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice1:

1.Title of the Practice:Skill development, Entrepreneurship and Enhancement.

2.Objectives of the Practice:To make the students autonomous, effective and entrepreneurs with current training frameworks.

3.The Context:The skill development programs and entrepreneurship promotion nurtures youth's talent.

4.The Practice:The Institution takes initiative to promote skill development and Entrepreneurship through activities such as 'Workshop on Faculty communication skill development', 'Presentation competitions'.

5.Evidence of success:Reports and picturesoforganized activitieswere uploaded on facebook and instagramaccount of the college.

6.Problems encountered and resources required:Less involvement from the student's side was overcome by the guidance of teachers.

Best Practice2:

1.Title: Research and development.

2.Objectives of the Practice: To develop scientific temperament andpromoteresearch possibilities.

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3.The Context: Students are taking less interest inresearch work. It is an essential part for their good academic career which seeks attention.

4.The Practice: Research and Development Cell gives emphasis on development of Incubation center. Department of Commerceorganized "Two day Interdisciplinary National Conference" to promote research. The R&D cell organized one day workshop on "How to write a research paper".

5.Evidence of success: The organizing departments keep the record.

6.Problems encountered and resources required: For the undergraduate students there'sno research work in the curriculum. Post graduate students also take less interest.

File Description	Documents
Best practices in the Institutional website	https://dev.ammb.ac.in/wp-content/uploads/2024/09/Best-Practices-geo-tag-pictures.docx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Adarsh Mahila Mahavidyalaya is a leading women college on the educational map of Haryana and had been declared as the best college in this region. We provide quality education to students of urban as well as rural background. Our collegeinculcates ethics and morals in addition to academic activities to provide better facilities needed for overall development of women. The institute sensitizes students and employees to the constitutional obligations such as values, rights, duties and responsibilities through various activities such as celebration of Independence day, Republic day etc. The cultural committee brings out hidden talents of the students by organizing activities such as Talent hunt show. The institute celebrates commemorative days such as Cancer day, Women's day and National Science Day etc. The Institute also builds ethicalvalues in students through events such as Shri Radha

Krishan Murti Pran Pratishtha program, celebration of Holi, Diwali, Basant Panchami etc. A good team of well qualified teaching staff is always available to guidethe students. Our Institute lays emphasis on sports by celebrating events like Yoga day, National Sports day etc. Institute provides a safe and secure atmosphere to the students in the city.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Action Plans:

• To organize FDP regarding development and progress of academic achievements of the teachers.

• To ensure the organization of activities and workshops under Incubation centre for inculcating ethics of waste management and formation of entrepreneurship and startup ideas.

• The college had also decided to organize Intercollege competitions by different departments and cells to enhance academic skills among students.

• To ensure the organization of Workshop on Research and Development to enhance Research aspects in the staff members.

• The cell had also decided to celebrate various commemorative days including National and International days to inculcate ethics and morals in the students.

• Organization of orientation program for fresher's in the beginning of session.

• College news to be updated and circulated by planning for quarterly issue of college magazine "Anupma".

• Mentor Mentee system to be continued.

• To promote the sports activities and to enhance the student's participation in them.

- **To work on implementationof NEP-2020.**