



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	ADARSH MAHILA MAHAVIDYALAYA, BHIWANI
• Name of the Head of the institution	Mrs. Rachna Arora
• Designation	Principal In-Charge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01664240422
• Mobile no	9896866261
• Registered e-mail	principalammb@gmail.com
• Alternate e-mail	adarshinfo@gmail.com
• Address	Hansi gate, Bhiwani
• City/Town	Bhiwani
• State/UT	Haryana
• Pin Code	127021
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid																
• Name of the Affiliating University	CHAUDHARY BANSI LAL UNIVERSITY, BHIWANI																
• Name of the IQAC Coordinator	Mrs. Neelam Gupta																
• Phone No.	01664242414																
• Alternate phone No.	01664240422																
• Mobile	9315375682																
• IQAC e-mail address	iqac@ammb.ac.in																
• Alternate Email address	principalammb@gmail.com																
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/19598-1.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/19598-1.pdf</a>																
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ammb.ac.in/wp-content/uploads/2022/05/Revised-Common-Schedule-of-Academic-Calendar.pdf">https://ammb.ac.in/wp-content/uploads/2022/05/Revised-Common-Schedule-of-Academic-Calendar.pdf</a>																
<b>5.Accreditation Details</b>																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.75</td> <td>2003</td> <td>21/03/2003</td> <td>28/03/2008</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.75	2003	21/03/2003	28/03/2008
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Cycle 1	B+	2.75	2003	21/03/2003	28/03/2008												
<b>6.Date of Establishment of IQAC</b>	25/01/2016																
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																	
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>00</td> <td>00</td> </tr> </tbody> </table>						Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	00	00		
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NIL	NIL	NIL	00	00													
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes																
• Upload latest notification of formation of IQAC	<a href="#">View File</a>																

<b>9.No. of IQAC meetings held during the year</b>	04	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Sports Achievements:- This year sports incharges conducted many sports events/competitions in our college viz. one day Basketball friendly match on Bal Diwas, Inter- college Yoga(w) championship, online orientation programme on 'Surya Namaskar', 22 days online project on 'Surya Namaskar', Inter college Essay-writing, extension lecture on "Importance of Yoga in sports" , 7 days Yoga camp etc. Our students also participated in variety of sports competitions held at District, State and National Levels viz. Football Inter-university championship and won Gold Medal, Haryana State Power Lifting Championship and won 2 Gold Medals. All India Inter University Football Championship and won silver medal, Haryana State Netball Championship and won Bronze Medal, Senior State Karate Championship and won silver Medal, Haryana State Senior Athletic Championship and won 2 Gold &amp; 1 Silver Medal, North India Power Lifting Championship and won 1 Silver &amp; 2 Bronze Medals, Haryana state karate Championship and won Silver Medal, Inter collegiate State Boxing Championship and won Gold Medal, Haryana State wrestling Championship and won Bronze Medal, All India Inter University Championship and won 1 Gold &amp; 2 Bronze Medals. Haryana State Senior Athletics and won 3 Gold Medals &amp; 1 Silver Medal, Khelo India University Games and won 1 Silver &amp; 1 Bronze Medal , Power Lifting District level Championship and won 2 Gold &amp; 1 Silver Medal, U 20 Athletics Championship and won 1 Gold Medal, Haryana State Shooting Championship and won 2 Gold Medals Haryana State Power Lifting Championship and won 1 Gold 1 Silver &amp; 1 Bronze Medal. In short our sports incharges guide &amp; encourages and our students leave no chance of participation and winning in variety of sports.</p>		

2. Promotion & Participation in various co-curricular and cultural Activities The vision and mission of the college is to make girls students all rounder not only academically but in co-curricular activities also To achieve it, the College has various subject societies, Cells, Cultural Committee, NCC, NSS etc. All teaching members regularly guide and encourage students to participate in various cultural activities organized in the college as well as in other colleges etc. In the beginning of the academic session a Talent search programme - 'Fragrances' was conducted in which 128 students showed their talents in Singing, Dancing, Fine Arts, Literature, Dramatic events etc. There were lots of competitions organized in the college by various departments Viz. Painting, College making, cartooning, Dance, Music(Vocal), Rangoli, Slogan-writing, Flowers Jewellery making, Embroidery, Poetic Recitation, Declamation, Essay-writing, Mask-making, PPT, G.K. Quiz, Model-making etc. Apart from it in every function be it of Independence Day, Republic Day, Sports meet, Convocation, Farewell party etc. Our students make every event memorable by performing cultural events very efficiently. Our students also leave no chance to participate in other institutions also at Various levels and bring lots of prizes as is evident from regular posts on face book and college website. This year Youth Festival of CBLU, Bhiwani was held on 22nd Feb to 24th Feb. 2022 at Vaish College, Bhiwani where our students got 7 first positions in Music (Vocal), Dance, Music (Instrumental), Rangoli, Painting and Fine Arts, 5 second positions in Orchestre, Classical Dance, college, Photography Sanskrit Declamation and 7 third positions in western Instrumental, Mimicry, Elocution, Urdu Poem, Sanskrit Shlokacharan & Mime. As a result, college was awarded overall 3rd rank in this festival. Thus the college authorities and staff regularly contribute to make girls students all rounders in academics as well as co-curricular fields.

3. Fulfillment of Responsibility towards society. College being social institution do every possible effort to connect the institution with the society. For it Public Relations and Media Department works very efficiently throughout the year. The department is active at all levels print, social and its own publications. The college activities viz Webinars, Seminars, Extension Lecturers, Society Functions and Competitions, Sports activities, participation & achievements in tournaments, inter college competitions etc. are sent for publication in leading newspapers the same day. College news and photos are also posted on its facebook account and Facebook Page 'Anupma'. The media department also manages instagram and Twitter account. The reporting is student-centric. The department also runs its own 8 page monthly bulletin-'Anupma'. This bulletin is a showcase of all that college

has done and achieved during that month. The PR department has also formed a 'Media Club' where teachers and students jointly decide the activities to be undertaken. In the session 2021-22 the department conducted. Press conference on 05/05/2022 addressed by Worthy General Secretary Sh. Ashok Buwaniwala Ji, Achiever students interviews and two essay writing competitions.

4. Internal Audit for Evaluation of College Campus Facilities. To evaluate college on different issues internal audits are being conducted and suggestions for betterment are implemented in different areas. Various committees worked very efficiently to check college campus, staff and students. They conducted many audits in the college such as Water audit, Green audit, Environment audit, Vehicle audit, Health audit, Laboratories audit, Energy audit, Gender audit etc. At the end of the session audit reports were finally submitted. This process resulted in various important alternative plans which can be implemented further to improve our college. The efforts of staff engaged in internal audits have resulted in achieving ISO certification for ISO 9001-2015 and ISO 21001-2018 on 29th April 2022.

5. Creating Awareness of National Education Policy, 2020 & Implementation of CBCS System. As per National Education Policy, 2020 new schemes of Examinations of various courses have been provided by the university. Our college has implemented new schemes and CBCS System in both UG & PG courses. Keeping in view the requirements as suggested in NEP, 2020, our college has also constituted a committee to contribute towards it. This year members of this committee attended one week workshop on NEP 2020, Training of Master Trainers W.e.f 25th May, 2022 to 30th May, 2022 at CBLU, Bhiwani. A three days workshop was organized for faculty members in the college to make them aware of NEP,2020 guidelines and its implementation. W.e.f. 9th June to 11th June,2022.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Awareness of National Education Policy, 2020 among staff &amp; students.</p>	<p>As the affiliating University has approved many changes in schemes of Examinations of various courses keeping in view the requirements as suggested in NEP, 2020, our college has also constituted a committee to contribute towards it. This year members of this committee attended one week workshop on NEP 2020, Training of Master Trainers W.e.f 25th May, 2022 to 30th May, 2022 at CBLU, Bhiwani. A three days workshop was organized for faculty members in the college to make them aware of NEP,2020 guidelines and its implementation. W.e.f. 9th June to 11th June,2022.</p>
<p>IQAC Initiatives</p>	<p>Internal Quality Assurance Cell of this college actively participate in suggesting, planning and implementing schemes for betterment of students, staff and the institution. Regular meetings are being conducted for this purpose. In IQAC meetings, various suggestions are being put up as per requirement for the development of institution as a whole. Then in next meeting, work done since last meeting is being put up before the committee and planning for next quarter is being made in the current meeting. A regular check of proceedings is being done by IQAC members throughout the year. IQAC also takes into account the requirements to be fulfilled for the purpose of NAAC and for it the cell</p>

	<p>actively conducts various programmes viz. workshops, training programmes, extension lectures etc. Every year annual Quality Assurance report is being submitted on NAAC portal for every session.</p>
<p>Fulfillment of Responsibility towards environmental consciousness</p>	<p>Our college staff and students regularly contribute to fulfill responsibility towards environmental consciousness by conducting surveys, audits, awareness programmes etc. Botany department organized a survey of Road side plants. EVS department organized online Inter College poster Making competition on Global Warming. A lecture series of 3 lectures was conducted on ozone layer. A workshop and Tree plantation were conducted on the topic 'Go Green' under Green Club. On 04/06/2022 one day environment day was celebrated. An awareness programme was organized on "Ettiquetter for using the toilet" by commerce department under Hobby Club. In our college, NSS organized clean India Programme, Swachta Abhiyan Rally and Poster making competition to make people aware of environment cleanliness. One day Interclass poster making competition was conducted on 22 April 2022, on topic "Say no to plastic". Various audits such as Environment audit, Energy audit, Green audit, water audit, vehicle audit etc. were conducted to check the level of eco-friendly environment in the campus and to plan for future.</p>
<p>Conduct and Participation in</p>	<p>In this year our college</p>

various sports activities.

students participated in different sports activities at different levels. On 13 Nov. 2021 one day Basketball friendly match on Bal Divas was organized by sports department 4th Yoga (w) Inter college championship was organized on 11 Dec 2021 in the college and one student got 1st prize. On 11th to 12th Dec. 2021 Haryana State Classic Power Lifting Championship was held at Bhim Stadium Bhiwani in which our students got 2 Gold medals. From 19th to 22nd Dec 2021 our college participated in Football North zone & Inter University championship in which students got one Gold medal. On 27th to 31st Dec. 2021 Football All India Inter University Championship held at Annamalai University, Tamilnadu in which our student got Silver medal. On 14 Jan 2022. Our college organized one day online orientation programme on ``Surya Namaskar``. Our college celebrated 73rd Republic day on 26 Jan. 2022. From 20 Jan to 10 Feb 2022, 22 days online project was organized on ``Surya Namaskar``. On 9 Feb 2022 one day Online Inter College Essay Writing Competition was conducted. On 10th Feb 2022 one day online extension lecture was conducted by sports department on topic ``Importance of Yoga in Sports``. On International Women's Day dated 8 March 2022 sports department. Conducted one day training programme. In 15th Senior Haryana State Netball Championship held at Shree Balaji Sr. Sec. School, Kalinga



on 10th to 12th March 2022, one student won Bronze Medal. In Senior State Karate Championship held at Jind on 21 March 2022, one student won Silver Medal. In 5th Haryana State Senior Athletic Championship held at Narwana, Jind on 12-13 March 2022, our student won 2 Gold medals & 1 Silver medal. In North India Power lifting National championship held at Faridabad from 21st to 23rd March 2022, our students got 1 silver & 2 Bronze medals. From 26th to 27th March 2022, 20th Haryana State Karate Championship was held at Kurukshetra in which our student got Silver Medal. In DHE Inter Collegiate State Boxing Championship held at Rohtak on 25th to 27th March 2022, our student got Gold medal. From 19 to 20 March 2022 Junior Female & Male free style & Greco Roman Haryana State Wrestling Championship held at Sonipat our student got Bronze medal. In Grappling Wrestling All India Inter University Championship from 31st March to 4th April 2022 held at M.D.U Rohtak, our student got 1 Gold Medal and two Bronze medals. In 12th Haryana State Senior Athletics Championship held at Karnal from 14-15 May 2022. In this event our students got 3 Gold medals and 1 Silver medal. From 23 April to 3rd May 2022, Khelo India University Games held at Banglore, Karnataka in which our students got 1 Silver and 1 Bronze medal. One day world Heritage day & car free day was

organized on 18th April 2022. One day world Earth day (Cycle Race) was organized on 22 April 2022. On May 2022 In Sub Junior, Junior, Senior Men & Women Power lifting District Level Championship ,our students got 2 Gold and 1 Silver medal. From 15 June to 21 June 2022, 7 days Yoga Camp was organized to celebrate 8th International Yoga day. U20 Athletics Championship held at Gujrat from 02-04 June 2022. In this event our student got Gold medal. From 17-19 July 2022, 7th Haryana State Shooting Championship Competition held at Delhi. In this event our students got 2 Gold medals. In 36th Haryana State Power lifting Championship equipped, 3rd Unequipped our students got 1Gold. 1 Silver & 1 Bronze medal. Apart from it our students participated in North zone Hockey Inter University Championship, All India Yoga Inter University Championship, Basketball North zone Inter University Championship, Handball North zone Inter University Championship etc. In short our sports in charge and students continued sports activities with full enthusiasm and determination.

Internal Audit for evaluation of college campus facilities

To evaluate college on different issues internal audits are being conducted and suggestions for betterment are implemented in different areas. Various committees worked very efficiently to check college campus, staff and students. They conducted many audits in the

college such as Water audit, Green audit, Environment audit, Vehicle audit, Health audit, Laboratories audit, Energy audit, Gender audit etc. At the end of the session audit reports were finally submitted. This process resulted in various important alternative plans which can be implemented further to improve our college. The efforts of staff engaged in internal audits have resulted in achieving ISO certification for ISO 9001-2015 and ISO 21001-2018 on 29th April 2022.

Connecting the Institution to the Society

The object of connecting the institution to the society is fulfilled by PR and Media department of this college. The department is active at all levels print, social and its own publications. The college activities viz Webinars, Seminars, Extension Lecturers, Society Functions and Competitions, Sports activities, participation & achievements in tournaments, inter college competitions etc. are sent for publication in leading newspapers the same day. College news and photos are also posted on its facebook account and Facebook Page 'Anupma'. The media department also manages instagram and Twitter account. The reporting is student-centric. The department also runs its own 8 page monthly bulletin-'Anupma'. This bulletin is a showcase of all that college has done and achieved during that month. The PR department has also formed a

	<p>'Media Club' where teachers and students jointly decide the activities to be undertaken. In the session 2021-22 the department conducted Press conference on 05/05/2022 addressed by Worthy General Secretary Sh. Ashok Buwaniwala Ji, Achiever students interviews and two essay writing competitions.</p>
<p>Orientation Programme /Seminars/Workshops &amp; Short term courses Organized</p>	<p>College staff regularly conducts workshops/orientation Programme etc. to create awareness about current know how. This year most of the workshops/Seminars/Orientation programme etc. were organized online as well as offline. On 09/02/2022 one day webinar was organized on "Fiscal Policy &amp; Economic Development &amp; Special reference to union Budget-2022 (Eco. dept). IQAC. Aart from it, 3 Webinars were also conducted by different departments. One week online orientation programme was conducted on "Surya Namaskar (NSS). One week Orientation Programme was organized for teaching a Non-teaching staff (Next generation Digital tools for teaching &amp; offline automation). On 09/03/2022 one day orientation Programme (IQAC) was also organized. 10 workshops were organized by different departments on various topics. One day orientation program was organized to make staff aware about utilization of funds and maintenance of registers. 3 days workshop on NEP-2020 (for faculty members) was organized.</p>

	<p>Apart from it, short term courses were conducted on E-filing &amp; Income Tax return &amp; GST.</p>
<p>Outreach programme through NSS</p>	<p>NSS helps the students to grow individually and also as group. NSS incharges of our college work very hard with 200 NSS volunteers. From Oct 10 to Oct 31,2021 Clean India programme was celebrated by organizing Online Slogan Writing Competition, Door to Door campaign, Poster making competition etc. NSS volunteers also participated in pledge ceremony on 'National unity day' on Oct 31, 2021. NSS units also conducted a clean India programme on 28 Oct 2021 to 31 Oct 2021. On 1st Nov. 2021 NSS units organized online message writing and Poem Writing Competition. On 19th Nov. to 25th Nov an online National Integration Camp was also organized. On the 'International AIDS Day' 1st Dec, 2021, a camp was organized in which many activities like Rally, Poster making, Swach Abhiyan, Decoration of free using Red-Ribbon Club &amp; Red Ballon were conducted, On 7th Dec,2021 another camp was organized where Swach Abhiyan, message were given for doing work of reusing Plastic from waste, Poster making, Slogan writing etc. On 11 Dec. 2021, a camp was also organized in which Patriotic dance, Display of Slogan and Poster on Awareness Campaign, Essay on theme "information lecture Shram Daan" were</p>

conducted. A 7 days National Integrated camp was also organized on 16 Dec. 21 to 22 Dec. 21. Another 7 day & night special NSS camp was organized from 01/01/2022 to 07/01/2022. Swasth Balak-Balika programme was held from 08/01/2022 to 14/01/2022. Many competitions were held in this programme. An online orientation programme on 'Surya Namaskar' was organized on Jan14, 2022. On 31/01/2022 'Saterkata Jagrukta week' programme was held. On 23rd March 2022 on 'Shahidi Diwas' a Slogan writing and online lectures were conducted, From 21st March to 4th April 2022, online lectures on Water conservation, celebration of April fool day, information sharing on social media on water management etc. were conducted. On 21st April 2022 an extension lecture on Yoga & meditation was conducted. On 23rd April 2022, Slogan writing competition was organised. On 6 May 2022. Door to Door campaign for green environment was conducted. On 7 May, 2022 a Rally was taken out for energy conservation and an online awareness programme was conducted about saving the environment.

Outreach programme through NCC

Our college has two active units of NCC with 106 students. This year 25 NCC students installed 'Durga Shakti' app on 13th Sep 2021. NCC units celebrated 'Fit India run 2.0' on 2nd Oct. 2021. On 21st Oct to 30th Oct annual training camp was organized by 11 Haryana Battalion was

attended by 46 cadets. On 20th Nov. 2021 'NCC Day' was celebrated. On 28 Dec 2021 to 3rd Jan 2022 16 cadets participated in annual training camp (Hisar) organized by BHR NCC Hisar. On 12th Jan 2022. 72 cadets participated in Online National Youth festival inauguration. On 15th Jan 2022, NCC celebrated online 'Army Day'. On 19 Jan. 2022 NCC Celebrated 'Azzadi ka Amrit Mahotsav'. On 26th Jan, 2022, 14 cadets participated in parade which was organized in 'Bheem stadium'. On 14th Feb 2022, NCC units paid tribute to soldiers martyred in Pulwama. On 19th Feb 2022, 29 cadets gave B-certificate exam. On 20th Feb. 2022, 27 cadets gave C-certificate exam. on 26 April 2022, an awareness programme was conducted on 'Beti Bachao, Beti Padhao. On 4th June 2022 to 15th June 2022, NCC cadets participated in 'Ek Bharat shresth Bharat' Camp. On 12th June to 21 June 'Annual training Shivir' was organsied in Rohtak where 50 cadets participated. Yoga day was celebrated on 21st June 2022. Our NCC cadets won many prizes on state and National levels in different activities. Our 7 cadets won 'Gold medal' in Basket Ball at State level, 6 cadets won 1 'Gold medal' in Volley Ball at State level, and 1 cadet won 'Bronze medal'. at ' State level, debate competition. In declamation context in 'State level' 1 cadet won 'Gold Medal'. 1 'Gold Medal', was won by 1

	<p>cadet for best platoon at State level. Team of 3 cadets won Gold Medal in Dance competition at 'National level'. Again our 6 cadets won 'Silver Medal' in Volley Ball at State level. Ayushi, student of B.sc final year was declared best cadet of this year.</p>
<p>Promotion &amp; Participation in various Co-curricular and cultural activities.</p>	<p>The College has various subject societies, Cells, Cultural Committee, NCC, NSS etc. All teaching members regularly guide and encourage students to participate in various cultural activities organized in the college as well as in other colleges etc. In the beginning of the academic session a Talent search programme - 'Fragrances' was conducted in which 128 students showed their talents in Singing, Dancing, Fine Arts, Literature, Dramatic events etc. There were lots of competitions organized in the college by various departments Viz. Painting, College making, cartooning, Dance, Music(Vocal), Rangoli, Slogan- writing, Flowers Jewellery making, Embroidery, Poetic Recitation, Declamation, Essay-writing, Mask- making, PPT, G.K. Quiz, Model-making etc. Apart from it in every function be it of Independence Day, Republic Day, Sports meet, Convocation, Farewell party etc. Our students make every event memorable by performing cultural events very efficiently. Our students also leave no chance to participate in other institutions also at Various levels and bring lots of</p>



prizes as is evident from regular posts on face book and college website. This year Youth Festival of CBLU, Bhiwani was held on 22nd Feb to 24th Feb. 2022 at Vaish College, Bhiwani where our students got 7 first positions in Music (Vocal), Dance, Music (Instrumental), Rangoli, Painting and Fine Arts, 5 second positions in Orchestre, Classical Dance, college, Photography Sanskrit Declamation and 7 third positions in western Instrumental, Mimicry, Elocution, Urdu Poem, Sanskrit Shlokacharan & Mime. As a result, college was awarded overall 3rd rank in this festival. Thus the college authorities and staff regularly contribute to make girls students all rounders in academics as well as co-curricular fields.

#### Red Ribbon Club

The College has a Red Ribbon Club. Many activities were organized to aware all people about HIV/AIDS and other related issues. For this camp organized different activities. A training camp was organized by this club on 21st Oct. 2021. A Quiz on TB was organized by club on 24th oct, 2021 on 'Nikshay Diwas'. On 30th Oct,2021 club organized a slogan writing Program to make people aware of AIDS . On 16th Nov. 2021 Essay Writing Competition was organized on the topic 'AIDS and Aam Admi Ki Jimmedari'. Club displayed the views on AIDS using cards on trees and Organized a rally on AIDS on 1st Dec. 2021. Same day

the club decorated the tree using red ribbon & red ballon.

On 4th dec. 2021. The club organized Poster Making on AIDS. Three lectures were conducted by this club to create awareness among students about HIV/AIDS on 7 Dec. 2021, 20 Jan, 2022 and 17 Aug. 2022. The club conducted 3 campaign programs for sharing toll free no. from 1st Dec. to 15th Dec. 2021, 12th Jan 2022 to 26th Jan 2022 and 24th June to 30th June 2022. On 14 Jan 2022 the club organized mask making competition on topic HIV/AIDS. The club also organized essay writing competition on 15th June 2022 and Slogan writing competition on 24th June 2022.

Legal Awareness through Legal Literacy Cell

The College's Legal Literacy Cell organized different activities through out the year. This cell celebrated Azzadi Ka Amrit Mohatsav on 13 Nov 2021. On this occasion Essay Writing Competition was conducted .The topics were Mahila Suraksha Kanun and Corona Mahamari Ka Jan Jivan Par Prabhav with 50 participants. On 10 Dec 2021one day ``Vyakhan Mala`` was organized with 178 participants. Issues addressed in this were cyber crime ,domestic violence and feticide etc. on 10 Feb,2022 one day online webinar was conducted on topic `Acid Attack victims in India` with 100 participants. One day State level online essay-writing competition was organized on 12 Feb 2022. The topic was ``Mahilao Ke Kanuni Adhikar or Adhiniyam

<p>Role of Constitutional Rights</p>	<p>Voters awareness club of this college conducts activities to make students aware of their right to vote and its importance. On 26-11-2021, Sanvidhan Diwas was celebrated in the college by organising Poetic Recitation and Declamation Contest. On 30-12-2021, one day online essay writing competition on topic</p>
<p>Youth Red Cross Club</p>	<p>The YRC organized many activities this year. On 18 Feb 2022 club conducted an Inter Class Poster making Competition with 30 participants and Inter Class Slogan Writing competition with 25 students. On 5 May, 2022 One day Multi-Specialty Health check-up camp was organized. 1000 students and teachers were examined by various doctors. 14 Doctors, 2 Pharmacists and 22 technicians were there in this camp.</p>
<p>Women Empowerment through Women Cell</p>	<p>Women cell 'Navjyoti' works continuously to promote Women empowerment. A cycle rally was organized by this cell on 2-Dec-2021 in which 200 students participated. On 12 Feb. 2022, an extension lecture on Women empowerment was organized by cell in which keynote speaker was Dr. Shamim Sharma. On 8 March 2022, International Women's day was celebrated by Women Cell &amp; Fine Arts department by organizing flower jewellery making competition to develop innovative skills in girls. 2 days exhibition cum sale was organized on 9th to 10th May 2022 with the title</p>

	<p>skill development leads to Financial Independence, where 100 students participated. Apart from this, from 15th to 21st June 2022, 7 days Yoga Camp was organized by women cell &amp; Physical education department in which 150 students and 30 teachers participated.</p>
<p>Transparency in Student Evaluation system and Counselling</p>	<p>All teacher conveyed scheme of Examination and scheme of internal assessment to the students in the beginning of the session. Teachers adopted online and offline both ways to contact &amp; clarify queries of students regularly. Internal marks in various subjects were calculated on the basis of Attendance, Assignment, Test, Viva, Presentation etc. All teachers have maintained transparency in recording the internal marks of students by displaying these marks on Notice Boards.</p>
<p>Azadi ka Amrit Mahotsav</p>	<p>Our college started celebrating Azadi ka Amrit Mahotsav during 2020-2021 but it continued this year also with full enthusiasm. This year varieties of competitions were organized in the college at various levels. Landscape painting, Essay writing, Quiz. Kho-kho, Race, Powerpoint presentation etc. Extension Lectures on Cyber Crime, Female foeticide, Acid attack, Domestic violence, legal services, Effectiveness of Monetary Policy in Indian Economy and contribution of Prominent musicians in Cultural Harmony were organized. Workshops on Fire Safety</p>

	<p>Management and solid waste Management, Fitness Run, Yoga session, Yoga Camp, health Check-up Camp, Surya Namaskar Programme, Tree Plantation etc. were other major activities conducted as a part of Azadi ka Amrit Mahotsav.</p>
Implementation of curriculum	<p>The implementation of Curriculum is very important for effective academic performance of students. This college is being affiliated to CBLU, Bhiwani. So the curriculum for various courses run by college is given by CBLU, Bhiwani. This year also, due to Covid pandemic, teaching was conducted online as well as offline. All information regarding curriculum likes lesson plan, scheme of examination, date of assignment, test, Viva, Presentation etc., were displayed on notice Board and as well as shared on Whatsapp groups. Assignment, Test, Viva etc., were conducted in only offline mode. This year University offered blended mode of exams to be conducted online and offline both as per the demand of students.</p>
Inculcating Scientific Temperament /Aptitude among Students through Science Promotion events	<p>This year Science department organized different activities. Chemistry department organized one day Chemistry model exhibition on 14 Dec. 2021. On 12 Feb Feb 2022 Online Webinar on chemistry of cosmetics was conducted. On 21 Feb. 2022 one month online survey for solid waste management was organized. On 28 Feb 2022 National Science day was celebrated by starting a</p>

lecture series of 3 lectures on Ozone layer. Also Inter class poster making and slogan writing competition were conducted. From 04th to 10th May, 7 days workshop on skill enhancement was organized. Zoology department organized one day Interclass model exhibition. On 7 Feb 2022 one day State level online Slogan writing competition was organized. One day Zoological survey of cowsheds was conducted on 10 Feb 2022. One day Inter class essay writing competition was conducted on 27 April 2022. From 4th to 10th May one week workshop programme 'prayas' was organized. Apart from it, on 14th Dec. 2021, Botany department organized model exhibition on energy conservation & Green computing. On 7th Feb 2022. One day Inter college Rangoli competition on use of Non edible plant part was conducted. 1 day extension lecture was organized on "taxonomy concept & challenges for beginners". On 15th Feb 2022 "Survey of road side plant" was conducted on 26 March 2022. One day workshop was organized on topic "Waste segregation and vermicomposting". One day Interclass poster making competition was conducted on 22 April 2022 'Say no to Plastic'. One day Interclass Essay writing competition was conducted on 25th April 2022 on topic 'Solid Waste Management'. From 4th to 10th May, 7 days workshop was organized on "Skill

	<p>enhancement". One day extension lecture was organized on 07 June 2022 on topic ``Cancer Awareness''. Apart from it, Science society also conducted many activities throughout the year viz. On 14 Dec 2021, "model exhibition", On 16 Dec 2021 ``Science essay writing competition''and on 19 May 2022 "Exhibition cum sale".</p>
Library Strengthen for staff and students	<p>This year library strengthen by adding more books, journals and Magazines. Library is well equipped with internet. It also provides N-list Subscription for teaching staff and students to give online services of e-books, journal and other material for research. To purchase customized software to update library services is in process.</p>
Library Automation for students and staff members	<p>College Library is using library automation software since 2009.</p>
Wi-fi facility for students	<p>Wi-fi facility is available for students in all computer laboratories, library, many class rooms adjacent to computer lab and a few departments also. This year this facility was made more efficient and speedy for online classes &amp; examination.</p>
Security Measurement	<p>The entire College campus is under CCTV surveillance. Total 75 cameras are being installed in the campus at different places and monitoring is done in principal's office, commerce block, college office etc.</p>
Faculty development	<p>This year the college organised lots of events and activities for the overall development of students as well as teachers.</p>

	<p>Organising various Inter class activities on social and current issues, conducting workshops, seminars, webinars, extension lectures, various camps etc and celebrating important days by each department lead to overall development of students and staff in the college.</p>
Submission of data to AISHE	<p>Every year data has been uploaded on AISHE portal and successfully certificates are being received. But this year till now there is no link provided by the authority. But the material to be uploaded is being prepared by the incharges.</p>
Student Satisfaction Survey	<p>Student satisfaction Survey was conducted like every year. This year online survey was conducted through google form. A proper questionnaire was framed. It included questions related to teaching-learning process, evaluation aspects, mentoring system, student's welfare etc. The feedback collected from the students helped a lot in planning for future development of college in academics and other fields.</p>
Financial Aid to needy students	<p>College Management encourages poor &amp; needy students to continue their studies by providing them financial aid. This year 12 students were given financial aid of Rs. 93,037. For this purpose a committee follows a set procedure and then selects the students for refunding their fees partially.</p>
Upgradation of Infrastructure facility	<p>To upgrade infrastructure facility, renovations are being</p>



	<p>done as per requirement. Building gate was renovated this year. Computers and Equipments were added to laboratories to upgrade them.</p>
<p>Creating career awareness by Placement Cell</p>	<p>Our College has a placement cell which guides and creates awareness among girls about career opportunities after Graduation. This cell organised many activities for it. On 30th Nov. 2021, an online Career Counselling Lecture for commerce students was organized which was delivered by Unacademy faculty. On 10th Feb. an online career counselling lecture for all students organized by 'Paras insitution'. On 31st May 2022 an awareness programme on 'Financial literacy' was connected for B.com 2nd year students. A job fair organised in Vaish College, Bhiwani on 3rd June, 2022 in which 33 students of our college Participated in it. A job fair was organised by this cell on June 16, 2022 in AMMB where various textile, Insurance Co. and Private companies visited the college for the Placement of students. In which Interviews were conducted for the post of LP, DBM, Sale executive, BDM etc.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>No</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
Nil	Nil

**15. Multidisciplinary / interdisciplinary**

The interdisciplinary approach allows students to share knowledge of different disciplines enhancing the scope and depth of learning. Interdisciplinary learning isn't just an educational philosophy it's a tangible way of understanding the world.

Our Institution has interdisciplinary approach which allows for the combination of different subjects in one course that helps in gaining knowledge and also encourages the students to apply their existing and newly acquired knowledge in more practical and hand-on way

Our institution provides regular degree programs in Arts, Science, Commerce at UG level and also post graduation programs in Economics, English and

Mathematics and also prospective plan for introducing new PG courses in chemistry, physics in upcoming session 2022-23

Several courses are run by this institution viz; B.A, B.Sc N.M (Aided), B.Sc Med (Aided), B.Sc comp.sci, B.Sc Med(SFS), B.Sc Non Med(SFS), M.A Eco, M.A English, M.Sc Math, B.C.A, B.Com (Aided), B.Com (SFS), B.Com Voc, B.Com computer application .About 3,000 students have been enrolled in several courses this year.

University schemes of examination for various courses have also been revised with a view to give students multi subjects option in various courses viz- Hobby club at UG and PG level ,open elective paper with variety of options and also project work dissertation in vocational courses.

Thus our college is functioning with the aim to achieve the goal of new education policy by various types of courses.

**16. Academic bank of credits (ABC):**

Academic bank of credit is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey .ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Our college has not implemented ABC system completely but has partial ABC system in various UG and PG courses in which students choose subjects of their own interest. There are

open elective papers where students can choose subject of other disciplines also. Apart from it , there is an compulsory subject of Hobby club in UG and PG courses in CBCS by CBLU. In hobby club Students get option to choose hobby as per their interest . The idea of ABC is to make students "skillful professionals" and help their overall performance.

### **17.Skill development:**

skill development as a part of education is indeed important to establish a strong foundation for a bright future.Skill development during education will help students to figure out their strength and weakness.

The college is running regular undergraduate courses in Arts, Science, Commerce and Computer applications and post graduate courses in Economics, English and Mathematics and also vocational courses in Advertising and sales management. Scheme of examinations of many courses have been revised by University authorities to offer students multidisciplinary subjects so as to develop their skills as per their interest.our staff organises various workshops, training programmes, skill based programmes and also different competitions for skill development of girls during their studies. For this purpose Various committees/cells are there in this college subject societies, legal literacy cell, Red Ribbon club , Women cell, IQAC, ,NSS etc.

All these cells and departments organise various activities such as talent show, Quiz, PPT, Poster making competition, Basketball, Yoga, Essay writing, Poetic recitation,Rangoli,Best out of waste, Painting, pot making, singing, Dancing,Acting ,sports activities etc.

When students have multiple avenues to learn from ,they become confident and independent. A curriculum centered on skill development encourage students to think deeper and solve problems independently . The efforts of our teachers and students established a strong foundation for a thriving future The number of prizes won by our students at different levels in variety of activities are proof of all our efforts towards skill development.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In India, Knowledge tradition is ancient and uninterrupted like ganga's flow. From the Vedas (upanisadas) to Sri Aurobindo, knowledge has been at the centre of all rational and speculative inquiry in Inquiry in India.Main motive of Traditional Education is to pass on values,manners,skills and social practice to the next generation which is necessary for the survival.But today's education

is according to the demand of changing and evolving environment. The education which is taught in academic institutions today is modern education. Now-a-days teaching has become more often student centric or more convenient as we look up for a student's perspective. Our college is running various UG and PG programmes in Science, Commerce and Computer Science. The scheme of the exam applied being given by Chaudhary Bansi Lal University, Bhiwani. Today most of the schemes of examination has been revised a view to include practical, hobby club, open elective subjects with a variety of optional multidisciplinary subjects. Also Choice Based Credit System is being implemented in UG as well as PG courses to attain the objectives as in NEP 2020. All these changes are aimed towards integration of Indian knowledge system with practical skill development so as to prepare students for today's world of innovation and implementation.

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The curriculum implemented in the college is decided by the affiliating university. The institution focuses on the outcome based education while planning the sequence of curriculum delivery. There is a proper mechanism for analysing the outcomes of different programs and courses that is decided by collective consent of the IQAC members in the beginning of the session. The procedure starts with instructing the HODs to prepare a list of outcomes of their respective courses. Then the concerned teachers extract the outcomes of their respective subjects. Later on, these extracted outcomes are used to plan the further activities. In OBE, classes, assignments, group discussions etc. collectively help the students to achieve the specified outcomes instead of a single style of teaching. In OBE, the role of the faculty adapts into instructor, trainer, facilitator, and/or mentor based on the outcomes targeted. In order to achieve the extracted outcomes teachers does a lot at their end which includes preparation of lesson plans, sharing the lesson plans with the students, conduction of various extra-curricular activities like group discussions, debates, presentations etc., and following the proper mechanism for internal assessment.

#### **20. Distance education/online education:**

The term online education became very popular during the times of the COVID pandemic. The advantages offered by online education helped it to win the heart of students and parents during this critical time.

Like other institutions, our college also shifted to online classes in session 2020 -21 when all india has been lockdown.

In 2021 -22 teaching became offline. But in January there is again lockdown. So again study is not locked .

Now online education and offline education both were going together. If any student face any difficulty in any topic he asked any time where he presented in college or not. Our faculty member also provided extra study material through online. Apart from it they got feedback at any topic from all students at same time through online.

A 7 days Orientation programme also organised by our institute to improve technical skill of teaching staff and non teaching staff to made them capable of continuing their work online and offline under any type of circumstances.

### Extended Profile

#### 1.Programme

1.1	14
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	2901
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1128
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	993
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1	<b>79</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	<b>41</b>
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**4.Institution**

4.1	<b>39</b>
Total number of Classrooms and Seminar halls	

4.2	<b>59.29</b>
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	<b>98</b>
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Adarsh Mahila Mahavidyalaya, Bhiwani ensure effective curricular delivery through a well planned and documented process. The college follows the syllabus prescribed by the, affiliating University and providing the flexibility of course options to the students the choice based credit system. Regular meeting of the staff council and

department teachers ensure smooth functioning of the academic system. The institution prepare a well planned month wise year planner at the beginning of each academic session for Under Graduate and Post Graduate Course. Time table and lesson plans are uploaded on the college website simultaneously. As part of continuous evaluation the college conducts class test, house exams etc for internet assessment. The college encourages its students to participate in a cells in wide range of cultural activities conducted by various societies, cells and clubs. The Principal, mentors, and faculty members meet the Parents/Guardiens of students in PTM to discuss overall progress of the students whenever necessary.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/Link-English-File-1.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/Link-English-File-1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is provided by the affiliating University at the beginning of the academic session. Then according to that calendar, an internal calendar including academic and curricular activities is prepared by the college council members & IQAC co-ordinators. After this, both the calenders are uploaded on the college website. The college staff follows the academic calendar in order to conduct continuous internal evaluation with proper evaluation methods. Besides these formal assessments, revision work, class tests, assignments and student presentations are integral to the teaching-learning process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/Academic-Clander-2021-22-1.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/Academic-Clander-2021-22-1.pdf</a>

1.1.3 - Teachers of the Institution participate in A. All of the above

following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01



File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

33

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution tries to address crosscutting issues such as Environment, Sustainability, Gender, Human Values and Professional Ethics through curriculum of some regular courses.

Different courses works on various issues in the following manner.

#### Issues relevant to Professional Ethics-

? The curriculum of Commerce Department, Economics Department & Home Science Department includes subjects related to professional ethics. Many personality Development Programmes, courses and workshops are conducted by the institution to inculcate universal ethical principles such as loyalty, truth, honesty.

#### Issues relevant to Environment and sustainability-

? The curriculum of Commerce, Botany, Zoology & Environmental Studies includes courses related to environment & sustainability including environmental awareness.

#### Issues related to Human Values:-

? The programme of Commerce & Economics include subjects titled as 'Human Resource Management', 'Business Ethics' & 'Economics Environment of Business' which include topics regarding human values.

Issues Relevant to Gender:-

? In our curriculum we have many topics regarding Gender issues. They emphasise on gender and gender equality. College organizes many events of different types to make the girls aware of empowerment in the real sense of the term. College focuses on organizing lectures and interactions with empower women themselves, teaching them skills to become self-reliant and practically empowered.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

48

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://ammb.ac.in/wp-content/uploads/2022/06/alumni-feedback-analys.pdf">https://ammb.ac.in/wp-content/uploads/2022/06/alumni-feedback-analys.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/feedback-curriculum.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/feedback-curriculum.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

2901

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1128

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Adarsh Mahila Mahavidyalaya is a prestigious institution, imparting quality teaching learning to learners from diverse background that gets enrolled here. Consequently, the learning interest and pace of every student vary from each other. Therefore, some are slow learners and some are advanced learners. . Specific steps adopted for slow learner: 1. Tutorials, discussions, interactions and remedial coaching. 2. Concept clarification and problem solving exercises. 3. Revision of topics and practical's. 4. Enhancement of communication skills and art of reading-learning. 5. Slow learners are constantly guided and encouraged to participate in competition that organized in college like easy writing, Ad making etc. For the advanced learners, the college makes due efforts by providing them adequate platforms are: 1. Advanced learners are constantly guided and encouraged to participate in national and state Level events like power point presentations, workshop, extension lecture series etc. 2. For the technical development of students national, international webinars were conducted. 3. Skill development classes organized for advance learners. 4. Students are given the opportunity to utilize the laboratories during the free hours to learn other experiments beyond the curriculum. 5. Development and nurturing the deep understanding of personal motivational.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2901	81

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For enhancing learning experiences, the faculty members adopt many ways. For example lecture method, interactive methods, experimental method, participative learning etc. it is made effective by these practices where a teacher assesses understanding need, establishes particular learning objectives and enforces a plan of work. Some student centric methods are given below:-

**Experiential Learning-** it is used in various subjects to acquaint the students with the facts through direct experiences. esp. in the department of chemistry, physics and psychology.

**Group Learning Method-** It is a type of collaborative learning that involves students working in pairs to discuss concepts or find solution to problem.

**Project Method-** It is one of the modern method of teaching in which student's point of view is given importance in designing the curricula and content of studies.

**Interactive Method-** The faculty members making learning interactive with students by motivating them for participation in group discussion, subject-quiz and educational games.

**Demonstration Method-** It is a teaching method used to communicate an idea with the help of audio-visual aids such as flip charts,

posters, powerpoint presentations etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools empower both teachers and learners. They transform the teaching and learning processes from being highly teacher dominated to becoming student centric and this transformation results in increased learning gains for students and allowing for opportunities to learners. ICT is a powerful tool for educational change and reforms. Appropriate use of ICT has helped the college to raise interest level among the students. Our institute is having a well-equipped ICT lab with internet facility. The faculty uses the different methods of teaching based on the on the learners. It enables learning environment of the institution is conducive to developing creative and critical thinking as well as scientific temper among the students. Regular classes are taken through online platform according to a fixed routine set by the institution. Projectors and computers are also used in seminar and lectures and labs are wi-fi enabled.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

616.5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For Continuous Internal Evaluation (CIE) of students the college has a well-structured and transparent mechanism.

The basis of internal evaluation is unit tests, open tests, assignments, viva and practical examination. Personal feedback on students' performance is given to students. There is a counselling facility for weak students. Teacher plays the role of an observer and considers everything while giving the assessment marks. Transformation of classrooms into student-centric learning spaces has increased possibilities for successful curriculum transaction. Regarding assessment and evaluation the college is dedicated for fair, equal and impartial treatment of all students.

Evaluation at college level begins on the day of the test itself, valued answer sheets are shown to the students.

Students' development is assessed by 20 marks Continuous Internal Examination. Time table circulated among students through notices displayed on notice board as well as through WhatsApp groups for Internal exam. The Internal Assessment was being done on the basis of presentations, class attendance, tests, viva and assignment. Students who were absent in class test their internal evaluation was done on the basis of assignment. All marks lists were uploaded on the college website.

Hence the college's mechanism of internal assessment is transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil



2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Examination Department of our college follows a transparent, time- bound and efficient method. Internal examinations are conducted prior to the university examinations. The college is dedicated for fair and impartial treatment of all students in all spheres of work, including assessment and evaluation.

For redressal of all grievance the college has a redressal cell including those related to examination. The cell, on receiving a complaint, resolves the issue within a maximum of seven days. Due to the open and transparent system, there have been no examination related grievances till date. Basis of assessment in our college is tests, viva, assignments and presentations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme outcomes, programme specific outcomes, and course outcomes for M.A, M.Sc, B.A, B.Sc, B.com and B.C.A programmes has prepared by the institution. They have been finalised as per guidelines given by the affiliating Universities and Dalibration by various HOD's and uploaded on the institutional websites. Students are made aware of Cos, Pos, and PSOs by the faculty members at the beginning of the semester and through orientation programmes. Learning outcomes are discuss by teachers in the classroom at the beginning of each semester. College takes feedback on the extent of student attainment of learning outcomes through student satisfaction survey. Thus college employs multiple channels to make students and teachers aware of learning outcomes of courses and programme. The institution draws up teaching plans to optimally achieve POs, PSOs, and Cos, through departmental meetings. Pos, and PSOs, are designed to ensure complete and comprehensive learning about the programme and courses as these are critical for the successful career of the students. The course outcomes indentify the minimum achievement required for success in the course. They are based on the principles of knowledge, comprehension Application, Analysis, Synthesis and Evaluation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Syllabi laid down by the affiliating University followed by our institution for all subjects. It ensures the completion of the mentioned syllabi through a teaching plan that is also provided to the student at the beginning of the academic session. For accessing the programme outcomes during the continuous internal assessment exam & semester examinations college implements various evaluation methods such as seminars, assignments, projects, internship, viva voice, etc These measures also include house exams, feedback & suggestion collection from students, alumni & parents, The final outcomes of the courses is evaluated through the performance of the students that is analyzed at the end of each semester examination.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/Annual-Report-2021-22-__Neeru-Chawla-1.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/Annual-Report-2021-22-__Neeru-Chawla-1.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ammb.ac.in/wp-content/uploads/2022/09/SSR-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college maintained an knowledgeable environment for the students. Departments and cells organize several events, exhibitions, surveys and extension/guests lectures for enhancing students' knowledge in their respective subjects.

For introducing innovative ideas and their creations, the college organizes different workshops, hobby classes, value added programs, exhibitions and seminars as well. The departments conducted exhibitions displaying creative models. We also conduct value added programmes and coaching classes, in which we approach different field experts for the students who train them according to current requirements of the fields.

Micro teaching is also added to the teaching process by which we enhance the visualization

skills in the students. It enables them to understand the facts

through effective presentations and paperfree mode, it also enables faculty members to improve teaching skills and to share their innovativeteaching methods.

All the departments organize Guest lectures and invite subject experts from different fields

and our own college faculty experts are also invited as Guest speakers in different colleges andUniversities. Many workshops and webinars are organized every year by IQAC whichgeneratea positive attitude in the students and helpthem in shaping their personality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/3.2.1.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/3.2.1.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college organizes alternate programmes, camps, rallies and many workshops for generating awareness among the students. We acquaint the students with the Schemes which were initiated by the Government,

which includes Beti Bachao Beti Padhao, Road Safety, saveenvironment,AIDS awareness, Gender violence, Aatmanirbhar Bharat, clean India, healthawareness, ethical values, women empowerment, skill Indiaand many more.

The aim to organize these programmes is to inbuilt a sense of cleanliness awareness about surrounding atmosphere, hygiene, the importance of life, to generate a senseof pity for the needy people. The Beti Bachao Beti Padhao scheme is started to save the girland for their education. It focuses on challenging mindsets and deep rooted Patriarchy insociety.

The students are also aware with their legal rights. Many contests and competitions are organized on the topics of life environment, Covid-19, etc. Some surveys are also conducted by the institution related to environment, impact of coved-19 and economic survey etc. It arises a sense ofcritical thinking and analysing power about the social issues and concerns in the students. Theprogrammes helped the students to identify the facts.

File Description	Documents
Paste link for additional information	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/3.4.1.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS**

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

85

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

7193

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00



File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure along with teaching learning is the backbone of any institution. The college encompasses a well maintained campus which is situated in a convenient location of city Bhiwani, spread over 42567.87 sq.meter land. The college has 36 well furnished, ventilated and spacious classrooms. There are 2 smart classrooms and 5 labs equipped with Wi-Fi facility. 3 labs are equipped with smart board facility. Each of the departments namely Physics, Chemistry, Botany, Zoology, Computer Science, B.C.A, B.Com, Home Science, Psychology has well equipped and well maintained labs. All the labs are established as per the requirement of University syllabus and include all safety measurements. The college has a multipurpose auditorium. The college's library is well equipped with text books and reference books, journals, magazines, newspapers etc. The

college offers a book bank facility to students where needy and meritorious students are provided books as per their requirements and availability of books. Keeping in view need of the students, the college provides hostel facilities to the girls students residing in distant areas. Basic

amenities in college premises include canteen, drinking water coolers, CCTV cameras for security, fire safety, separate washrooms including sanitary vending machine for students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Facilities for Cultural Activities

Besides academic pursuits, the Institution offers a number of opportunities and resources to the students to achieve all round personality development of the students. To support various cultural activities, there are following facilities in the institution:

An auditorium to organise events like Talent Hunt, Alumni Meet and Indoor Cultural events. Two well maintained Music Departments with various instruments for curricular and Co-curricular purposes.

Two Lecture Theatres with smart boards Wi-Fi enabled to conduct poetry recitation, Declamation Contest, Extension Lecture, etc.

An open air stage to organise events like Annual Prize Distribution Function, Yoga Activities, Flag hosting and Open air programmes. Saraswati Lawn to conduct Hawan Ceremonies, Evening assemblies for hostlers etc.

#### Facilities for Sports

The college offers a number of opportunities and resources to the students to develop the wholesome personality of the students.

Over a period of time the college has produced many International, National and State level players who have brought laurels for the

nation, State and the college.

The college has adequate infrastructure for harnessing the potential of the youth and promoting students interest in sports. The college has a vast playground for athletics to cater various outdoor games. The college provide facility of Open Gym with modern equipments for fitness of students and staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

21.53

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is learning resource of college automated through Library System software (LIBSYS). The college library is partially automated from the year 2009 . The Library System software is useful for automate various Library services and works. The details of library software are as follows:Name of library software: LIBSYS Nature of Automation : Partially Automated

Version: 4.0

Year of Automation: 2009

Sufficient number of computers are available in Library. All books are equipped with barcoding. The Library has collection of various reference books,Text books, Journal, Magazines and News papers etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

D. Any 1 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.09219

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities and Infrastructure are regularly updated with latest version of the system. There are 3 Computer departments as BCA, B.Com(CS), B.Sc(CS).The college has 4 fully Air-conditioned Computer Labs equipped with 98 computers to run the latest programming softwares. 26 computer systems and 7 laptops are used

for various computing needs such as Office, Staff, Library and other departments. All the computers are updated time to time with latest softwares, Anti-Virus and upcoming Technologies. The college campus has structural Cabling and Wi-Fi facility to provide Internet connections to the Main Office, Faculty Cabin, Library, Seminar rooms, Computer Labs. This facility has been upgraded time to time. Now, Current speed of Wi-Fi is 50 mbps. 3 Computer Labs and 2 Seminar rooms support ICT based Teaching learning process with 5 Smart Boards and 2 projectors in the campus. Hard copies can be made available with 19 Printers in college. A G-suite account named as "Google Classroom" is the LMS (Learning Management System) platform where the exchange of knowledge takes place among the teachers and students. This platform has existing Cloud storage facility of one drive (100 TB for all users) & upto 3200 users are connected with this Learning Management System. The entire College Campus is under surveillance of CCTV Cameras.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/4.3.1.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/4.3.1.pdf</a>

#### 4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

17.85

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has ample infrastructure and Physical facilities for teaching and learning. Trained lab attendants, security guards, gardener, plumber, electrician and other employees are appointed for the proper upkeep of labs and campus. The College has a highly stocked library for students as well as teaching faculty. Proper record of visitors is maintained by library staff. The College boasts of 11 well equipped laboratories. The calibration, repairing and maintenance of sophisticated lab equipments are done by technicians at proper time. College has open playground, yoga mats, gym and other facilities for various sports events.

Different teams are constituted to take part in state level, national and international level games. The College has adequate IT infrastructure to cater students' needs. Anti-virus software is timely updated to protect systems from malicious programmes. The college building committee has been constituted for maintenance of Infrastructure. The college has well maintained classrooms which are kept neat and clean by our sweepers and white washed as per requirement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

451

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>



<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/5.1.3-Activity-Report-Final.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/5.1.3-Activity-Report-Final.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1813</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>1813</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

104

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

07

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

58

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has a dynamic student council and student representative that serve for different committees of the college. In addition, there is an elected body of student representatives for all extra-

curricular activities, co-curricular activities and department academic societies. The different committees of the college actively participate in major events in the college, such as national events like Republic Day, Independence Day, Yoga Day, NCC Day, NSS Day etc. The student representatives in consultation with their respective faculty advisors organize activities through different societies, namely Legal cell, Women Cell, Youth Welfare, Red Ribbon Club, Green Club, Literary Societies (English, Hindi, Sanskrit etc.).

Student representative performs a proactive role during college events and competitions related to sports, academics, co-curricular and extra-curricular activities such as Annual Sports Day, Annual Prize Distribution program, cultural activities and competitions, annual NSS camp, NCC Republic Day parade, Science Exhibitions, poster competition, power point presentation , quiz competitions, slogan writing competition and so on. There are several committees in the college which are working for the welfare of the students of the college such as hostel committee, discipline committee, legal cell, SC/ST Cell, sports committee, Anti-ragging committee, and library committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

35

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association 'Punarnave' organized an alumni meet on 14th May 2022 in College Auditorium. In this event 132 alumni from 1970-2021, participated with great enthusiasm. The program was organized by Dr. Manjeet Maan, Mrs. Rinku Agarwal and Dr. Indu Sharma under the chairmanship of Principal Mrs. Rachna Arora. Dr. Manjeet Maan and Dr. Indu Sharma are the alumni and presently working as teaching faculty in the same college. All teaching staff members were invited for this program. Guests were welcomed with welcome song and shower of flowers by students. Some songs and dance programs were performed by students and alumni both. Alumni also exchange their experiences of student life during teaching, youth festival, NSS and NCC program etc. Among all other eminent personalities, Smt. Asha Pahuja and Gayatri Soni, students of the first batch of 1970 in this college were the main attraction of the event.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Keeping in view the vision and mission of college towards quality education and overall development of girls students, Management, Principal and staff members of this college are totally committed towards overall development of girls students in academic as well as other co- curricular activities. The management leads the Principal and staff towards the fulfilment of mission. The Governing body members meet for discussion, policy making and implementation. Their commitment is evident from excellent Academic, Sports, Cultural and other achievements of our students. Our Management, Principal and staff members not only encourages girl students to develop but also provide financial aid to needy students to continue their studies and also give prizes to great achievers of this college to encourage them. There are secretary, joint- secretary and class representatives elected by the students to put forth their views or ideas with college. Suggestion boxes are provided for students to share their views or ideas with college. There are departmental libraries in each department other than central library to let students focus on their goal and enhance their abilities and skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal of the college has the authority of decision making. The Principal is assisted in the management of college affairs by teaching and non- teaching staff through a formal system of college council which comprises of senior staff members. Institute has various committees with different roles for effective implementation of academic process. For overall effective management of college and it's functioning, a meeting of governing body comprising of President, Vice- President, Treasures, teaching staff representatives and other members of management keeps happening. This meeting mainly consists of resolutions for future plans and determination of process of their implementation. For the proposal

of the quality enhancement of college, a meeting of IQAC in which Principal, Coordinator, member of teaching staff, non-teaching staff, alumni's, society put up their views & ideas and implementation process of approved initiatives is being discussed. A regular meeting of college council is held with Principal, Vice-Principal and senior members. They put their proposals and decision are taken. After that process of implementation of regular work for betterment takes place for the smooth functioning in college. Academic committees are also there such as Time table committee, Discipline committee, Result committee, Internal assessment committee at the departmental levels meet and decide the working procedure. Furthermore, for infrastructure, maintenance and development, building committee, library committee, hostel committee are there. Adding to that, there are various committee for various audits viz Green audit, Energy audit, Vehicle audit, Environmental audit, Laboratory audit etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management believes in setting up perspective plans for excellence in academic and overall development of the students. This is drawn in the form of long term and short term goals in different aspects of college functioning. The IQAC and college council decides the perspective plans which are to be approved in the Governing Body meetings. Some action strategic plans were deployed by the institution proposed by the IQAC i.e. update the software as per requirement, upgrade the campus with wi-fi, conduct various activities i.e. Health-check up camps, PTMs, Alumni Meet, Inter-college Competitions, Sports events, create various cells for smooth running of the planned strategies, various competitions and exhibition cum sale type of activities for overall development of the students. New courses M.Sc in Physics and Chemistry were also proposed. The transparent and smooth admission process implemented as per DHE guidelines. PR and Media Department was established for uploading all the activities and information regarding college on social media and also publishing in print media. In short, for effective implementation of strategies in the college, various committees work jointly to achieve the target.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is the policy making body. The overall supervision of the college comes under its purview. The planning and infrastructural development is decided by the Head of the Institution in consultation with the Governing Body. The plans proposed are discussed with the respective cells and committees as per needs and then finalized. The principal, Head of Departments, Committee/Cell incharges and office staff, work together for the effective implementation of these plans. Regular feed-back and suggestions are taken continuously from the Head of Departments, students, parents and other faculty members which forms the major input for planning. These inputs are discussed and analyzed by the Governing Body, the principal and IQAC. The IQAC decides the perspective plans which is to be approved in the College council meetings.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above



File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Welfare schemes for professional growth :-
  - i. Provision of digital boards in some classrooms.
  - ii. Financial support is provided to the faculty members to participate in workshops, seminars ,conferences etc. in the form of participation fees.
  - iii. Academic leave is being granted to attend workshops, seminars, conferences etc.
  - iv. Advanced and licensedsoftwares are provided for enhancing the professional skill sets of the faculty.
  - v. Visit to industry and higher learning Institutes for knowledge sharing.
  - vi. Conduct of professional development training programs for teaching and non- teaching staff in the college.
  - vii. Permission to faculty to deliver guest lectures at other Institutes.
- Schemes for personal welfare
  - i. ATM facility in the campus is made available to be used by the employees.
  - ii. They are also allowed to use college gym, sports ground after college hours also.

iii. Two pairs of uniforms to each employee of grade -IV.

iv. Availability of nationalized bank for financial transactions within the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**02**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Teaching staff

Teaching being the primary function to the faculty , Performance appraisal is done by various ways/ methods. ACR( Annual Confidential Report ) is filled by the regular staff and adhoc/ contract basis staff as well along with results after completion of the every year.

The objective is not only to evaluate objectively the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employees. College students are asked to fill a Teacher feedback form in which they have to rate teachers on the basis of their knowledge, their skills and attitude towards Teaching-learning .

#### Non- Teaching staff

The various parameters for assessment of staff members are applied under different categories i.e Character and Habits, Departmental abilities, Capacity to do hard work, Discipline, Reliability, Relation/ Co- operation with superiors and colleagues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

AMMB is a Govt. aided educational Institution with 95% financial aid by the Haryana Govt. since 1995. AMM society has been registered U/S 80 G vide order no. 5450 dated 26/11/2008 by the commissioner of Income Tax, Hisar. It's Pan no. is AABTA0021C and income tax returns are filed regularly. The Institution conducts External Financial Audits regularly since long time at Audit panel framed by concerned university. Management contribution of 5% share was received during F.Y 2021-2022 amounting to Rs. 3121712/-. Grant of Rs. 30,000/- towards science exhibition received, Grant of Rs. 11,00,000/- received from honorable Agriculture Minister, Govt. of Haryana and Grant of Rs. 1,15,520/- for NSS Camp received during F.Y 2021-2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****NIL**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

Funds collected in the college are being utilized for the betterment of the academic and other facilities in the college. Fees etc. to be paid to the University and Higher Education Department are being given as per norms. The balance funds are being used in a very efficient manner. The uniform process of utilization of funds is being followed in the college to have transparency and clarity in funds utilization. Resource planning is being discussed in various meetings of Governing Body, College Council etc. and then the work is being assigned to concerned committees. The purpose behind all expenditure is welfare and upliftment of Girls students. Funds received from Governments and other non-government bodies are also used for the welfare of the Girls students. The portion of fee received from the students are sent to university and Department of Higher Education as per norms, and the balance is being utilized for updating of college lab, strengthening of library and student welfare etc. At the end of each financial year external audit is being conducted by the competent authority to check effective utilisation of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Activity 1: (Internal audit successfully done) -**

Collectively efforts were done by IQAC and other staff members of the college for achieving ISO certificate for ISO 9001-2015 and ISO 21001-2018. Paramount team audited the standards of ISO certification. The objective of ISO certification was to check working of college regarding standard of ISO certification. Paramount team inspected all the department labs, hostel, canteen, library and playgrounds. Team found that college has remain with their standards. Members of the team also communicated with lecturers as well as students. They also checked basis facilities of the college water and electrical facilities.

**Activity 2: (lots of activities conducted for overall development of the students initiated by IQAC)**

For overall development of the students various competition and exhibition cum sale type of activities organized in the college which are proposed by IQAC. Two project "Ek Koshish" and "Prayas" under the campaign "Earn while you learn" was introduced .Exhibition cum sale, essay writing competition, slogan writing competition, workshop, orientation programmes, health check-up camp, yoga camp, summer camp for skill development of the students, GK quiz competition were conducted by the various cells and departments of the college. Department of PR and media has also been established for uploading all the activities and information regarding college on social media as well as on print media so as to provide each and every information on the same day to the beneficiaries.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC being the central body within the college monitors and review**

the teaching learning process regularly. IQAC of the college regularly conducts meetings for betterment of students, recommends teaching learning methods and also transparent evaluation methods. Two of its are (i) student centric method for teaching learning (ii) evaluation for internal assessment. Under student centric method for teaching, learning is made more students centric through a combination of old and new methods of teaching. In order to motivate the students beyond the scope of theoretical knowledge various students centric learning methods like workshop, seminar, group discussion, field trips, institutional visits, case study based research projects, internship etc. have been adopted. The learning experience is upgraded by extensive use of ICT tools i.e. PPTs, Interactive Smart Boards and Laptops for faculty.

Under evaluation for internal assessment, the college has a well structured and transparent mechanism for continuous internal evaluation of students. Internal assessment is based on unit tests, open tests, assignments, viva and practical examinations. Counseling facility is available for week students and corrective measures are suggested. The college is dedicated for fair, equal and impartial treatment of all students regarding assessment and evaluation. Due to COVID-19 the internal assessment was being done on the basis of presentation in oral tests and presence of the students in on-line classes in odd semester but in even semester it was done on the basis of attendance and class performance etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/Annual-Report-2021-22-__Neeru-Chawla-1.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/Annual-Report-2021-22-__Neeru-Chawla-1.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Mahavidyalaya believes that if you educate a man, you educate an individual but if you educate women, you educate a nation. This warm thinking is inculcated among the girls by the entire fraternity of this college. Under the auspicious guidance of Management, Principal and staff the students participate in many activities of gender equity like "Nukkad natak on Beti Bachao Beti Padhao", State level online essay writing competition on legal rights of women by legal Literacy Cell. Institution also organizes some lectures by the renewed personalities to orient the students in the direction. Legal Literacy Cell organized lecture series on Cyber Crime, dowry harassment and on female feticide. The cell organized essay writing competition on laws for women safety and online webinar on Acid Attack victims in India. The Inter college online poster making competition was also organized by the institution on girl's education and save girl child theme. Regarding safety and security of girls the institution gives special attention. Except women cell the institution has anti ragging cell, anti sexual harassment cell, grievances and rehearsal Cell. The girls can give their suggestions, complaints and other grievances to the concerned cell. The Principal and staff provide necessary counseling to girls as per requirement.



File Description	Documents
Annual gender sensitization action plan	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/7.1.1-Gender-Equity-Action1.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/7.1.1-Gender-Equity-Action1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/7-safety-mesures.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/7-safety-mesures.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

For the management of waste whatever type of it is Mahavidyalaya takes initiatives to manage it. The arrangement of separate dustbins had been done in the campus in which they dry waste and wet waste is segregated separately. Understanding had been given to the staff, students and visitors to keep the waste separate accordingly. The solid dry waste like paper, plastics, cardboards and scrap materials are kept separated. The organic wastes like peels, the leftover food and scrapping from the fruits, vegetables etc. are collected in separate bins to prepare the organic manure which is further used in plants. For E-waste management, the college disposes them at regular intervals. In the College Campus, no hazardous chemical waste is generated. The institution ensures the reduction in waste at the college campus and makes effort for its re-use as well as re-cycles. The chemicals are diluted with water before its disposal. The Discipline Committee of the college gives the proper guidance and directions to the students regarding segregation of waste. The college has its own Green code of Conduct. The IQAC of the college

conducts the green audit of the campus to ensure the recent quality updates of resources. The Kitchen waste of the canteen and mass of the college is used for vermi composting for plants.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,**

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As per the vision and mission of the college, the management, staff and students all become single entity for the holistic development of students in order to empower them. There is a merit based selection of students in order to empower them. There is a merit based selection of students from all the communities with different socio-economic background. Following the reservation rules, the seats are reserved. Much emphasis has been given by institution on the social harmony and awareness of our rich heritage. The heritage club of college organizes such activities which motivates the students to be in touch with our rich heritage. On many occasions, different departments organizes cultural program so that our students could understand our rituals and cultural diversities. For the promotion of linguistic harmony and linguistic diversity the institution organizes competitions, poster making and extempore competitions on special days like Hindi Diwas and International Women Day etc. The staff motivates the students to join NSS, NCC, sports and various clubs so that they could interact with the people from diverse socio-cultural backgrounds. Mahavidyalya celebrates the Republic Day and Independence Day in order to inculcate the tolerance and harmony among students. The Ethical Cell of the college ensures the organization of inculcating morals and ethics among students. The institution had signed a MOU with "Apna Ghar Aashram" -a NGO so that students of the college and members of NGO can collectively work for destitute.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

For sensitizing the students and staff of the college regarding Constitutional obligations, the college takes serious steps. The college has its own Code of Conduct of green campus, ethical values, discipline and divyangzans which had been circulated on college website. In the start of every session Principal of the college delivers a lecture to orient the students of new batches in order to make them aware about the ethics and core values of the institution.

The institution celebrates the Voter's Day, Constitution Day, Independence Day, Republic Day, and Heritage Day etc. in the form of organization of lectures and competitions like essay writing etc. Through these activities students get knowledge about importance of these days and their responsibilities towards society. As the Young minds are our future ahead. The students are taught to obey the supreme law of the land and respect our National Flag, National Anthem. More over staff organize many activities in the direction to highlight the harmony among all diversities, humanism, scientific temperament and the spirit of enquiry. The NSS unit, Red Ribbon Club, NCC, Youth Red Cross Society etc. are the various clubs and cells which organizes such activities which instill coexistence, cooperation, compassion, empathy, self control, empowerment, good citizenship, truthfulness, principal of equality and justice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ammb.ac.in/wp-content/uploads/2022/10/7.1.9.pdf">https://ammb.ac.in/wp-content/uploads/2022/10/7.1.9.pdf</a>
Any other relevant information	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/Ethical-Cell-Report.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/Ethical-Cell-Report.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Mahavidyalya celebrates the national and international commemorative days in the campus in order to inculcate the empathy, belongingness, affection, and love towards the nation, courage, moral and ethics among students. Gandhi Jayanti was celebrated on Oct 2, 2021. The "Stand with Nature" of the college organized an awareness rally regarding animals on this day. On National Voters's Day the Political Science department organized online lecture. NSS Cell of the college celebrated International Aids Day, Commerce department celebrated Basant Mahatsav, and Home Science Department organized National level online Basant Panchami Utsav competition, Shahidi Diwas celebrated by NSS Cell, Prabhat Fari was organized on International Women's Day, World Heritage Day and Car Free Day celebrations by Physical Education Department, World Heritage Day was celebrated by BCA Department, Cycle Race on the occasion of world Earth Day by Physical Education Department, celebration of International Dance Day, celebration of International Tea Day and street theatre on world Environment Day. The Stand with Nature of the Mahavidyalya celebrated Haritima Utsav in order to convey a message of keeping the environment clean and green among students. The institution in this way ensures the celebration of special days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Adarsh Mahila Mahavidyalya is the leading Women collage in educational map of Haryana. It is well known for providing the best academic, cultural, ritual, clean and green environment to students. The IQAC of the college ensures the quality activities of upliftment of students. It adopts a number of quality practices among which the two practices are the best.

Practice I: "Prayaas - Ek Anuthi Pahal", is the first best practice adopted by the institution in which, student and staff of the college gave their services directly and indirectly for making the environment green. The activities under it covers the social awareness programs, the skill based activities and some surveys etc.

Practice II: "Health the precious asset" Let's save it through this practice the IQAC of the college wants to promote the health awareness among students and society. After the pandemic period the world had to face many problems in which the major problem was the unawareness of issues and the role of common men in medical emergencies. Keeping in view of this point, the practice was adopted.

File Description	Documents
Best practices in the Institutional website	<a href="https://ammb.ac.in/wp-content/uploads/2022/09/7.pdf">https://ammb.ac.in/wp-content/uploads/2022/09/7.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution strives to empower the women by strengthening her through skill education and IT knowledge along with universal, moral and social values. In this session also, the institution worked hard in this direction to achieve like better results. During the hard times of pandemic period the staff and students gave their services through virtual meetings and organized online activities. The institution provided a platform to the girls where they could acquire knowledge by learning, better communication, the negotiation skills and time management. They could be able to plan, organize, and prioritize work, flexibility, adaptability, entrepreneurship,

management skill, IT skill, leadership and above all the independency. Mahavidhalya organized many skill enhancement programs and job fair and many training programs etc.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Future Action Plan:

- For the prevention of COVID-19, taking all necessary steps in the college.
- For the awareness of rules and regulation of the college, to display the Code of Conduct.
- To ensure the organization of various cultural activities and celebrations of special commemorative Days.
- Maintenance of Green Environment and Waste Management in the college.
- To enhance the use of IT techniques in teaching and administrative work
- College news to be updated and circulated by planning for quarterly issue of college magazine "Anupma".
- To upload information about college, courses offered, staff admission, academic calendar, examination, merit list etc. on the college website and on Facebook for the accessibility of information to the students.
- To improve the admission status of students in various courses providing help desk of every course.
- CBCS to be implemented more efficiently in U.G. and P.G. courses.
- Organization of assembly of fresher's in the beginning of session.
- Mentor Mentee system to be continued.
- To promote the sports activities and to enhance the student's participation in them.
- To work on special features of NEP-2020.